

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	282					
Special Education Total	81	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		95.1%	57	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	4		4.9%	3	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	3	14.3%	18	85.7%
English as a Second Language (ESL)	10	3	30.0%	7	70.0%
Counseling					
Monolingual	40	11	27.5%	29	72.5%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	21	8	38.1%	13	61.9%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	4.9%	.6%