

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	357					
Special Education Total	62	Pct. of School 14.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		77.4%	40	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		22.6%	12	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	18	64.3%	10	35.7%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	45	5	11.1%	40	88.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%