

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	357					
Special Education Total	74	Pct. of School 17.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69	93.2%	64	93.2%	64	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	5	6.8%	5	6.8%	0	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	19	2	10.5%	17	89.5%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%