

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	192					
Special Education Total	38	Pct. of School 16.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12		12	31.6%	10	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	26		26	68.4%	18	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	4	40.0%	6	60.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	26	7	26.9%	19	73.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	13	3	23.1%	10	76.9%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%