

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	735					
Special Education Total	128	Pct. of School 14.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94	73.4%	79	15		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34	26.6%	18	16		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	1	1.8%	54	98.2%
English as a Second Language (ESL)	21	6	28.6%	15	71.4%
Counseling					
Monolingual	39	2	5.1%	37	94.9%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	70	3	4.3%	67	95.7%
Bilingual	10	1	10.0%	9	90.0%
Occupational Therapy	23	2	8.7%	21	91.3%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%