

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	504					
Special Education Total	173	Pct. of School 25.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79		45.7%	69	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	94		54.3%	57	37	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	1	2.9%	33	97.1%
English as a Second Language (ESL)	11	2	18.2%	9	81.8%
Counseling					
Monolingual	92	2	2.2%	90	97.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	77	3	3.9%	74	96.1%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%