

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	606					
Special Education Total	140	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		69	49.3%	54	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		71	50.7%	58	13

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	102	5	4.9%	97	95.1%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	38	2	5.3%	36	94.7%
Physical Therapy	18	0	0.0%	18	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	5	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%