

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	279					
Special Education Total	32	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	14		43.8%	9	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		56.3%	10	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	20	2	10.0%	18	90.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	3	42.9%	4	57.1%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	5.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%