

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	413					
Special Education Total	78	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57	73.1%	45	12		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21	26.9%	14	7		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	1	3.6%	27	96.4%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	45	4	8.9%	41	91.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	2	5.9%	32	94.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%