

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	391					
Special Education Total	68	Pct. of School 14.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		58.8%	28	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		41.2%	20	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	4	30.8%	9	69.2%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	36	3	8.3%	33	91.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%