

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	580					
Special Education Total	164	Pct. of School 22.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			83	50.6%	65	18
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			81	49.4%	47	34

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	1	2.0%	48	98.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	65	7	10.8%	58	89.2%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	71	11	15.5%	60	84.5%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	22	22	100.0%	0	0.0%
Physical Therapy	20	4	20.0%	16	80.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%