

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	486					
Special Education Total	82	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			43	52.4%	30	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			39	47.6%	32	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	3	23.1%	10	76.9%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	19	3	15.8%	16	84.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	2	4.1%	47	95.9%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%