

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	13					
Special Education Total	336	Pct. of School 96.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	17		17	5.1%	16	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	319		319	94.9%	257	62

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	3	23.1%	10	76.9%
English as a Second Language (ESL)	43	5	11.6%	38	88.4%
Counseling					
Monolingual	134	19	14.2%	115	85.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	273	13	4.8%	260	95.2%
Bilingual	4	2	50.0%	2	50.0%
Occupational Therapy	214	63	29.4%	151	70.6%
Physical Therapy	114	24	21.1%	90	78.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%