

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	411					
Special Education Total	74	Pct. of School 15.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28		28	37.8%	21	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		46	62.2%	36	10

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	20	1	5.0%	19	95.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	27	12	44.4%	15	55.6%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.7%	.6%