

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	970					
Special Education Total	161	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	128	79.5%	103	25		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33	20.5%	17	16		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	1	1.6%	63	98.4%
English as a Second Language (ESL)	22	4	18.2%	18	81.8%
Counseling					
Monolingual	74	6	8.1%	68	91.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	82	6	7.3%	76	92.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%