

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 207

Special Education Total	40	Pct. of School 16.2%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21	52.5%	14	7
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	19	47.5%	16	3
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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#### Re-evaluations

Completed within 60 calendar days from referral.	N/A	N/A
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	20	1	5.0%	19	95.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%