

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	279					
Special Education Total	62	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			38	61.3%	23	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			24	38.7%	5	19

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	10	2	20.0%	8	80.0%
Counseling					
Monolingual	22	3	13.6%	19	86.4%
Bilingual	9	2	22.2%	7	77.8%
Speech					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%