

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	454					
Special Education Total	112	Pct. of School 19.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			57	50.9%	44	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			55	49.1%	35	20

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	15	2	13.3%	13	86.7%
Counseling					
Monolingual	40	1	2.5%	39	97.5%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	7	1	14.3%	6	85.7%
Occupational Therapy	53	0	0.0%	53	100.0%
Physical Therapy	28	1	3.6%	27	96.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%