

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	351					
Special Education Total	76	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		88.2%	43	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		11.8%	5	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	8	2	25.0%	6	75.0%
Counseling					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	3	0	0.0%	3	100.0%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%