

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	481					
Special Education Total	146	Pct. of School 23.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			70	47.9%	51	19
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			76	52.1%	48	28

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	1	2.6%	37	97.4%
English as a Second Language (ESL)	13	6	46.2%	7	53.8%
Counseling					
Monolingual	75	5	6.7%	70	93.3%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	5	2	40.0%	3	60.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%