

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	263					
Special Education Total	58	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58		58	100.0%	51	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	3	0	0.0%	3	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	40	0	0.0%	40	100.0%
Physical Therapy	14	1	7.1%	13	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.7%	.6%