

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	309					
Special Education Total	93	Pct. of School 23.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	46.2%	33	10
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		50	53.8%	32	18

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	4	22.2%	14	77.8%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	57	9	15.8%	48	84.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	28	14	50.0%	14	50.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%