

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	306					
Special Education Total	91	Pct. of School 22.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		49	53.8%	40	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42		42	46.2%	34	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	33.3%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	45	3	6.7%	42	93.3%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	41	6	14.6%	35	85.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	7	87.5%	1	12.5%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%