

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	299					
Special Education Total	85	Pct. of School 22.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		40	47.1%	37	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		45	52.9%	26	19

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	4	13.8%	25	86.2%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	43	4	9.3%	39	90.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	14	40.0%	21	60.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%