

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	401					
Special Education Total	69	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			57	82.6%	25	32
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			12	17.4%	0	12

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	14	4	28.6%	10	71.4%
Counseling					
Monolingual	10	1	10.0%	9	90.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%