

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	256					
Special Education Total	50	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20		40.0%	17	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		60.0%	22	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	36	1	2.8%	35	97.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	18	2	11.1%	16	88.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	6.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.0%	.6%