

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 309

Special Education Total	77	Pct. of School 19.9%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38	49.4%	27	11
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	39	50.6%	19	20
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	4	14.3%	24	85.7%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	31	2	6.5%	29	93.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%