

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	296					
Special Education Total	51	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	18		35.3%	17	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		64.7%	27	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	3	33.3%	6	66.7%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.0%	.6%