

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	471					
Special Education Total	66	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		86.4%	46	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		13.6%	6	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	5	26.3%	14	73.7%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	37	10	27.0%	27	73.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	12	34.3%	23	65.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	0	0.0%	2	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%