

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	327					
Special Education Total	87	Pct. of School 21.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		60.9%	48	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		39.1%	29	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	8	26.7%	22	73.3%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	50	15	30.0%	35	70.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	6	20.0%	24	80.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	10	90.9%	1	9.1%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%