

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	565					
Special Education Total	142	Pct. of School 20.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			74	52.1%	58	16
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			68	47.9%	53	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	61	8	13.1%	53	86.9%
English as a Second Language (ESL)	14	1	7.1%	13	92.9%
Counseling					
Monolingual	65	9	13.8%	56	86.2%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	60	11	18.3%	49	81.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.4%	.6%