

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	435					
Special Education Total	75	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		54.7%	40	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		45.3%	28	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	5	17.2%	24	82.8%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	35	3	8.6%	32	91.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	12	38.7%	19	61.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%