

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	288					
Special Education Total	95	Pct. of School 24.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	88		88	92.6%	68	20
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		7	7.4%	5	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	50	7	14.0%	43	86.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%