

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	425					
Special Education Total	132	Pct. of School 23.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			73	55.3%	66	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			59	44.7%	47	12

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	3	8.1%	34	91.9%
English as a Second Language (ESL)	9	4	44.4%	5	55.6%
Counseling					
Monolingual	69	11	15.9%	58	84.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	3	4.5%	64	95.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%