

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	864					
Special Education Total	273	Pct. of School 24.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	125		45.8%	103	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	148		54.2%	95	53	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	77	7	9.1%	70	90.9%
English as a Second Language (ESL)	44	4	9.1%	40	90.9%
Counseling					
Monolingual	137	13	9.5%	124	90.5%
Bilingual	8	1	12.5%	7	87.5%
Speech					
Monolingual	94	2	2.1%	92	97.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	.4%	.6%