

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	468					
Special Education Total	114	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		62.3%	63	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		37.7%	29	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	11	3	27.3%	8	72.7%
Counseling					
Monolingual	39	2	5.1%	37	94.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%