

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	357					
Special Education Total	125	Pct. of School 25.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	82	65.6%	68	14		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43	34.4%	34	9		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	2	5.7%	33	94.3%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	72	6	8.3%	66	91.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%