

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	13					
Special Education Total	508	Pct. of School 97.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		39	7.7%	32	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	469		469	92.3%	344	125

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	2	7.1%	26	92.9%
English as a Second Language (ESL)	31	13	41.9%	18	58.1%
Counseling					
Monolingual	226	18	8.0%	208	92.0%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	345	110	31.9%	235	68.1%
Bilingual	22	9	40.9%	13	59.1%
Occupational Therapy	223	189	84.8%	34	15.2%
Physical Therapy	93	38	40.9%	55	59.1%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%