

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	62					
Special Education Total	417	Pct. of School 87.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28		28	6.7%	26	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	389		389	93.3%	360	29

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	4	16.7%	20	83.3%
English as a Second Language (ESL)	19	0	0.0%	19	100.0%
Counseling					
Monolingual	175	97	55.4%	78	44.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	262	54	20.6%	208	79.4%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	157	41	26.1%	116	73.9%
Physical Therapy	78	42	53.8%	36	46.2%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%