

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	32					
Special Education Total	569	Pct. of School 94.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24		24	4.2%	21	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	545		545	95.8%	363	182

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	2	16.7%	10	83.3%
English as a Second Language (ESL)	58	2	3.4%	56	96.6%
Counseling					
Monolingual	455	32	7.0%	423	93.0%
Bilingual	28	3	10.7%	25	89.3%
Speech					
Monolingual	180	62	34.4%	118	65.6%
Bilingual	12	10	83.3%	2	16.7%
Occupational Therapy	69	43	62.3%	26	37.7%
Physical Therapy	21	4	19.0%	17	81.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%