

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	11					
Special Education Total	622	Pct. of School 98.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		46	7.4%	37	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	576		576	92.6%	456	120

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	5	14.7%	29	85.3%
English as a Second Language (ESL)	84	21	25.0%	63	75.0%
Counseling					
Monolingual	165	9	5.5%	156	94.5%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	497	55	11.1%	442	88.9%
Bilingual	36	11	30.6%	25	69.4%
Occupational Therapy	410	63	15.4%	347	84.6%
Physical Therapy	258	16	6.2%	242	93.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%