

Resources for Implementing the Common Core Standards for Literacy in Social Studies

The Common Core's inclusion of standards for literacy in secondary social studies classrooms is backed by extensive research establishing the need for college and career ready students to be proficient in reading complex informational texts independently in a variety of content areas. The Common Core asks for social studies teachers to infuse opportunities for students to engage with discipline-specific complex texts and support students in grounding their writing and discussions in evidence based on these texts.

Finding Complex Texts	
<p>The Common Core Standards require students to read and comprehend history/social studies texts that are appropriately complex for their grade band. Below is a list of websites that contain text resources.</p> <p>Library of Congress - http://www.loc.gov/teachers/standards Features: Access print, pictorial and audio-visual collections and library catalogs. Search by Common Core Standard, Ask a Librarian, and classroom materials.</p> <p>National Archives - http://docsteach.org/ Features: Choose from thousands of documents from the national archives with teaching and reading activities. Tips for teaching document analysis, activities to support the development of historical thinking skills.</p> <p>New York Online Virtual Electronic Library - http://novelnewyork.org/ Features: Connect to public, school, academic and specialty libraries throughout NY State. Full text of hundreds of journals, newspapers, encyclopedias, business guides and other reference sources.</p> <p>Stanford History Education Group - http://sheg.stanford.edu/rlh Features: Links to document-based Lessons in U.S. and World History. <i>Read Like a Historian</i>, <i>Historical Thinking Skills</i>, and <i>Beyond the Bubble Assessments</i>.</p> <p>Teaching History.org - http://teachinghistory.org/ Features: Offers a clearinghouse of history education with middle and high school resources. Reviews of websites and primary sources and <i>Beyond the Textbook</i> resources.</p> <p>World Digital Library - http://www.wdl.org/en/ Features: Access primary source documents from around the world, organized by world region. Search by country, time period, topic, item type, or institution.</p>	<p style="text-align: center;">Use Advanced Search Functions</p> <p><i>Some websites allow you to limit your search by one or more of the following:</i></p> <ul style="list-style-type: none"> ▪ <i>Select Common Core Standards</i> ▪ <i>Publication Name</i> ▪ <i>Lexile range</i>
	<p style="text-align: center;">Analyze Text Complexity</p> <p><i>After locating a text, conduct a text complexity analysis to determine if the text is appropriate for your students and how you can best support them in accessing it.</i></p> <p><i>On the Common Core Library you can watch a short video about text complexity and then use the text analysis protocol and rubrics to analyze the complexity of any text. (schools.nyc.gov/Academics/CommonCoreLibrary)</i></p>
	<p style="text-align: center;">Consider Text Sufficiency</p> <ul style="list-style-type: none"> ▪ <i>Do the text(s) allow students to adequately answer the question(s) being asked?</i> ▪ <i>Is there enough textual evidence to back up claims or provide supporting details?</i>

Finding Instructional Strategies

Teacher Actions and Complex Texts

Features: A seven step framework for supporting students through complex texts.

http://textproject.org/assets/text-matters/Text-Matters_7-Actions-Text-Complexity.pdf

Helping All Students Become Independent Readers

Features: An article on modeling reading strategies and a comparison of the cognitive process for struggling and independent readers through the reading process.

http://teachingasleadership.org/sites/default/files/Related-Readings/SL_Ch3_2011.pdf **

Achieve the Core's Guide to Creating Text-Dependent Questions for Close Analytic Reading

Features: Strategies for designing effective text-dependent questions.

<http://www.achievethecore.org/steal-these-tools/text-dependent-questions>

Citing Textual Evidence

Features: A short video exploring strategies for supporting student use of evidence in written responses.

<https://www.teachingchannel.org/videos/teaching-about-textual-evidence>

**Link only accessible on a PC not a Mac

Finding NYC and NYS Resources

Common Core Library - schools.nyc.gov/Academics/CommonCoreLibrary

The Common Core Library is a website created and managed by the NYC Department of Education that provides information on the Common Core as well as resources for students, teachers, parents and communities to help understand and engage with the implementation of the Common Core Standards.

- Learn about the [Common Core Standards](#) themselves and the [instructional shifts](#) needed in literacy.
- Explore the [CCLS-aligned Tasks](#) embedded in a unit of study in various content areas.

EngageNY - <http://engageny.org>

New York State's Resource Library to Support CCLS Implementation

- Find a variety of resources to help support the implementation of the CCLS in all content areas.
- View the [Draft K-8 Social Studies Framework](#)
 - Integrates existing New York State Learning Standards and curricula into a single document with an emphasis on Key Ideas and Conceptual Understandings for each grade-level.
- View the [Draft 9-12 Social Studies Framework](#)
 - Represents a chronological approach to the Global History and Geography course of study.
 - Incorporates the Key Ideas and Conceptual Understandings for the following courses: United States History and Government; Participation in Government; and Economics, the Enterprise System, and Finance.

Take a Deeper Dive Into Literacy Research

- Baer, T., Nourie, B., (1993). Strategies for teaching reading in the content areas. *The Clearing House*, 67 (2), 121-122
- Conley, M. (2008). Cognitive strategy instruction for adolescents: What we know about the promise, what we don't know about the potential. *Harvard Educational Review*, 78 (1), 84-106
- Giles, C., Wang, Y., Smith, J., & Johnson, D., (2013). "I'm no longer just teaching history." Professional development for teaching Common Core State Standards for literacy in social studies. *Middle School Journal*, Jan, 34-43
- Reisman, A., Winebury, S., (2012). "Text Complexity" in the History Classroom: Teaching to and Beyond the Common Core. *Social Studies Review*, 24-29
- Shanahan, T., Shanahan, C. (2008). Teaching Disciplinary Literacy to Adolescents. *Harvard Educational Review*, 78, 40-59