

June 2011

Service in Schools Celebration



Pennies for Patients
Eleanor Roosevelt High School



Left and right: Food Drive at PS 19 The Curtis school

The Initiative

Service in Schools, an initiative of the New York City Department of Education and NYC Service, supports NYC public schools in expanding their service and service-learning programs. It offers a range of resources for schools to empower students to transform their communities and their own lives through service, as well as honors outstanding service commitment by individual schools.

New York City Department of Education

The largest system of public schools in the United States-- serving about 1.1 million students in nearly 1,700 schools in the five boroughs of New York City, the New York City Department of Education is committed to creating and maintaining great schools.

The Department works to provide

schools with resources for rigorous instruction, cultivate teacher talent, expand school choices for families so that students attend schools that best meet their individual needs, create strong partnerships with parents, and prepare students to graduate from high school and succeed in college and careers.

NYC Service

Launched in 2009, NYC Service aims to set a new standard for how cities tap the power of their people to tackle the most pressing challenges. NYC Service oversees more than 25 innovative initiatives that aim to achieve three goals: make New York City the easiest place in the world to volunteer, target volunteers to address the City's greatest needs, and promote service as a core part of what it means to be a citizen of the greatest city in the world.

Service in Schools Awards

The First Annual NYC Service in Schools awards were established this year to recognize schools that have exhibited a notable commitment to service. Schools applied for *Excellence in Service* or *Remarkable Growth in Service* awards. *Excellence in Service* winners were awarded for exceptional service programs that demonstrated significant student initiative and engagement, community partnerships, and sustainability. *Remarkable Growth in Service* winners were recognized for new service programming that had a significant impact on the school community during its first or second year. Additionally, *Honorable Mention* awards were given to schools who worked to build stronger school communities through service.

Service in Schools Award Recipients

● Manhattan ● Queens ● Staten Island ● Bronx ● Brooklyn

Excellence in Service Winners

Banana Kelly High School ●

Banana Kelly High School collaborates with buildOn to implement its Youth Engagement Zone and to integrate service-learning in the curriculum. In addition to partnerships with local organizations, the school holds an annual service day, “Paint 4 Change,” which focuses on school beautification. Service-learning has increased student engagement, promoted teamwork, created internship opportunities, and added greater meaning to the curriculum.

Bayside High School ●

At Bayside High School, student organizations lead monthly school-wide service projects and provide organizational support for service activities, which students use to create their own service projects. Recent projects include an anti-bullying poster campaign and a partnership with MillionTreesNYC.

The Curtis School ●

The Curtis School partners with a diverse range of local organizations from Richmond Senior Services to the Staten Island Zoo, where fourth and fifth graders learn invaluable skills such as public speaking, budgeting, persuasive writing, and marketing.

Eleanor Roosevelt High School ●

At Eleanor Roosevelt High School, each advisory runs its own service project. Aided by a database of service activities, students create their own service projects. Senior year culminates with a researched-based service project where students research an issue that affects their local community and then identify relevant volunteer opportunities to address it.

Health Opportunities High School ●

Through partnerships with community-based organizations, Health Opportunities High School connects career programming to service. In addition to the positive changes in their academic performance, student volunteers at the Jewish Home and Life Care Center have also used these opportunities to obtain professional certifications.

I.S. 024 Myra S. Barnes ●

The service projects at I.S. 24 Myra S. Barnes reflect the students’ social consciousness. Students lead prevention programs relating to drugs, violence, and anti-bullying and also engage in projects focusing on veterans’ issues, hunger, poverty, and homelessness.

J.H.S. 118 William W. Niles ●

Building on their weekly service-learning class, students at J.H.S. 118 William W. Niles address local and world issues through food, clothing, and toy drives and conduct fundraising campaigns for global relief efforts.

J.H.S. 189 Daniel Carter Beard ●

The service work at J.H.S 189 Daniel Carter Beard spans local and global causes, which range from entertaining nursing home residents to community beautification projects and contributions to school construction in Pakistan and Afghanistan.

The New Vision School ●

Project World, the community service club at the New Vision School, gives fourth and fifth graders an opportunity to give back to their community. Students participate in service projects like the Kinder Buddies mentoring program, community gardening, food collection drives, visiting local senior citizens, supporting a local homeless shelter, and holding school-wide assemblies on diversity and tolerance issues.

Pace High School ●

A variety of service options keep Pace High School students actively engaged in service. Students develop their own projects, participate in school-based service clubs, and during their senior year develop a social

action project in response to a researched issue.

Pan American International High School ●

Students at Pan American International High School participate in monthly service projects that support the elderly, homeless, immigrant, and gay and transgender communities. A school-based campaign, “Speak English with Me,” provides opportunities for students to help non-native speakers practice English.

P.S. 132 Garret A. Morgan ●

P.S. 132 Garret A. Morgan completes a series of community-based service projects. Students are able to witness the direct impact of their community service efforts through projects like school beautification on Earth Day and a grassroots campaign to raise asthma awareness among parents. They also engage service partnerships with the Susan G. Komen Breast Cancer Foundation and the Hebrew Home.

P.S. 78 Queens ●

Service opportunities at P.S. 78 stretch throughout the course of the school year and link to the curriculum. Fifth graders learn about health through the School Nutrition Teaching Garden where they plant and harvest produce. Other service initiatives include the Penny Harvest and food and toy drives.

P.S. 086 Kingsbridge Heights ●

The service committee at Kingsbridge Heights plans monthly school-wide service. Last December, students collected over 15 bags of winter clothing for women and children at a nearby shelter. During the holidays, they donated over 1,750 pounds of food to City Harvest and most recently, the school raised \$2,000 to help provide educational resources for students in Pakistan and Afghanistan.

P.S. 269 Nostrand ●

P.S. 269 offers school-wide service-learning projects throughout the year. Their highly successful fundraisers provide significant contributions to organizations, including funds, clothing, food, and hygiene kits for Haiti relief, and funds for the Wounded Warrior project. Neighborhood beautification, recycling, and the assembly of gift baskets are examples of student-initiated service projects.

Queens Gateway to Health Sciences

Secondary School ●

Leadership classes and external partnerships promote service at Queens Gateway to Health Sciences Secondary School. Collaborating with local organizations, such as Queens Hospital Center and New York Blood Center, students serve and also make connections to their lessons. Students participate in

training programs that equip them to discuss and promote tolerance and anti-bullying.

Richmond Hill High School ●

At Richmond Hill High School student-led committees identify and address pressing community needs, which have increased school-wide participation in service. Students participate in food, coat, and blood drives, walk-a-thons, and neighborhood beautification projects.

Walter J. Damrosch School ●

At the Walter J. Damrosch School, students learn the spirit of giving and the gratification of helping others at an early age. Students raise funds and conduct food drives to support causes like the Penny Harvest, Smile Train, and City Harvest.

Remarkable Growth in Service

Baruch College Campus High School ●

Each student at Baruch College Campus High School commits several hours each year to service projects. Between student-led clubs and service-learning projects, students advocate, raise awareness and funds, and directly volunteer in international and domestic projects, which range from participating in supply drives for African schools, planting trees, and supporting literacy programs in India.

Bronx Career and College Preparatory

High School ●

The Bronx Career and College Preparatory High School uses its internship program to promote community service. Through partnerships with various community organizations, students not only address urgent community needs but also gain invaluable career-related skills.

Bronx Early College Academy for Teaching and Learning ●

Two afterschool clubs at the Bronx Early College Academy for Teaching and Learning give students an opportunity to improve their community. The “Community Service Club” and “No Place For Hate: the Anti-bias Club” have generated partnerships with community organizations like City Harvest, the Anti-Defamation League, the LGBT Community Center, and an orphanage in Uganda.

Brooklyn College Academy ●

Students at Brooklyn College Academy collaborate with Brooklyn College on many of their service projects, such as campus clean-ups and blood drives. The school also has a formal “Service to Others” program, which provides support to many local and national service programs.

Brownsville Academy High School ●

At Brownsville Academy High School, leadership classes and numerous volunteer opportunities exist for students to gain valuable experience researching, planning, and implementing service projects. Partnerships with Covenant House, Kings County Hospital, local shelters, and senior centers let students understand the positive impact that they can have on their community.

Clara Barton High School ●

Anti-bullying is one focus of service-learning at the Clara Barton High School. Every English class participates in the anti-bullying and “Respect for All” lessons that develop tolerance and kindness in the school’s culture. Outside of school, the Intergenerational Work Study Program gives students a chance to service at a local nursing home.

Esperanza Preparatory Academy ●

All students participate in service-learning at Esperanza Preparatory Academy. Eighth graders have a unique chance to earn service-learning credits by designing service projects and mentoring sixth and seventh graders several times a week. Younger students support organizations like Pennies for Patients, East Harlem Parks Department, Children’s Aid Society, Girls on the Run, and the NYC Recycling Program.

The High School for Language

and Diplomacy ●

The High School for Language and Diplomacy's focus on hunger and homelessness enables students to delve deeply into one issue. An elective class, "Teaching the Levees," inspired by the Hurricane Katrina disaster, enables students to travel to New Orleans. The school's community service club, "You Got Served," provides further opportunities to practice civic engagement.

High School for Medical Professions ●

Through P.A.L. (Project Assist and Learn), all students at the High School for Medical Professions contribute service hours annually in the medical community.

P.A.L. culminates with a multimedia presentation where students showcase their service-learning experiences.

International High School at Union

Square ●

Students at the International High School at Union Square serve in soup kitchens, participate in park beautification, design holiday cards with pre-school students, and entertain senior citizens. Since the school's population is primarily English Language Learners, service provides an opportunity for students to practice their language skills and work collaboratively as a multilingual and multicultural team.

M.S. 246 Walt Whitman ●

M.S. 246 Walt Whitman's service program has grown with an AIDS Walk-a-Thon, where students raise funds and participate in the event. Students also routinely organize fundraisers and participate in community beautification and Earth Day projects.

P.S. 023 Carter G. Woodson ●

Students as young as Pre-K become involved in community service at P.S. 023 Carter G. Woodson. Students provide support and companionship to the elderly by sharing artwork, poetry, and stories. They also plant flowers to raise funds for an animal shelter.

P.S. 279 Herman Schreiber ●

P.S. 279 Herman Schreiber's enrichment course is student-centered and incorporates research, field trips, or expert speakers, and service projects in the community. Students participated in additional service projects with the American Society for Prevention of Cruelty to Animals (ASPCA) and the Penny Harvest.

P.S. 129 John H. Finley ●

At P.S. 129 John H. Finley, students make bi-monthly visits to nursing homes, donate to local shelters, and participate in park clean-up projects. Partnerships with City Harvest, the Penny Harvest, and the Central Park Conservancy provide additional service opportunities.

P.S. 199 Frederick Wachtel ●

The service-learning activities at P.S. 199 Frederick Wachtel follow the following are organized by themes:

(giving, making a difference, and paying it forward).

Students select books that illustrate these themes. For service, they work with patients in nursing homes, donate supplies to needy schools within the United States and Africa, and support the Penny Harvest.

P.S. 215 Lucretia Mott ●

The fifth graders at P.S. 215 Lucretia Mott have a systematic approach to community service. During the winter months, they fundraise and organize food drives.

In the spring, they visit the local soup kitchen where they personally present the donations, package the food

for pantry distribution, and serve patrons.

Staten Island School of Civic Leadership ●

At the Staten Island School of Civic Leadership students participate in year-round school service projects that address hunger and poverty, and support senior citizens. The Young Ambassador's Club and Student Governance Constitution Committee meet regularly to explore student experiences in community service and leadership; both have formed partnerships to apply those skills through community-based service-learning.

A background pattern of blue human icons, alternating between male and female figures, arranged in a grid.

572,229

New York City public school students participated in service projects during the 2010-2011 academic year.

