

EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting of South Bronx Academy for Applied Media (07X296) to Building X162 and Co-location with J.H.S. 162 Lola Rodriguez de Tio (07X162), Green Dot NY Charter School (84X393), and X010@X162 (75X010), a District 75 School

I. Summary of Proposal

South Bronx Academy for Applied Media (07X296, “SBAAM”) is an existing district choice middle school serving students in grades 6-8. SBAAM is located at 778 Forest Avenue, Bronx, NY 10456, in Community School District 7, in Building X184 (“X184”). This is a proposal to implement a “re-siting” of SBAAM into Building X162 (“X162”), at 600 Saint Ann’s Avenue, Bronx, NY 10455. Beginning in the 2011-2012 school year, all SBAAM students in grades 6-8 would be served in the X162 building where the school will be “co-located” with J.H.S. 162 Lola Rodriguez de Tio (07X162, “J.H.S. 162”), an existing zoned middle school serving grades 6-8, Green Dot NY Charter School (84X393, “Green Dot”), an existing public charter high school serving grades 9-11,¹ an existing District 75 (“D75”) school,² X010@X162 (75X010, “X010@X162”^{3,4}) serving middle school-aged students with Individualized Education Plan classifications of mentally retarded and emotionally disturbed. X162 also houses an Alternative Learning Center (88X998, “ALC”).⁵

A “re-siting” means a school will be located in a different building than the building it is located in currently. A “co-location” means that two or more school organizations will be located in the same building and may share common spaces such as auditoriums, gymnasiums, and cafeterias.

This proposal is being made in response to the request by City University of New York (“CUNY”) and Hostos Community College to move Hostos-Lincoln Academy of Science (07X500, “Hostos”), an existing

¹ This school is phasing in and will serve grades 9-12 in the 2011-2012 school year.

² District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction and vision and hearing services. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York.

³ X010@X162 is also referred to as P010X@I162X. While P010X@I162X is more familiar to parents and students and is listed in the District 75 directory (http://schools.nyc.gov/documents/d75/schools/DIRECTORY_complete.pdf), the school will be referred to in this document as X010@X162. X010@X162 refers to the X010 students who attend classes in the X162 building located at 600 St. Ann’s Avenue, Bronx, NY 10455.

⁴ P.S. X010 serves students in grades K-12 at six different sites other than X162: (1) P010X@P304X (grades K-5), located at 2750 Lafayette Avenue, Bronx, NY 10465; (2) P010X@P015X (grades K-8), located at 2195 Andrews Avenue, Bronx, NY 10453; (3) P010X@P152X (grades K-5), located at 1007 Evergreen Avenue, Bronx, NY 10472; (4) P010X@P300X (grades K-5), located at 2050 Prospect Avenue, Bronx, NY 10457; (5) P010X@P817X-CMHC (Annex) (grades K-5 and pre-kindergarten), located at 1680 Hoe Avenue, Bronx, NY 10460; and (6) P010X@Christopher Columbus, located at 925 Astor Avenue, Bronx, NY 10469. This proposal is not anticipated to impact P.S. X010 students at these other sites. However, as described in a separate amended Educational Impact Statement issued on January 19, 2011 and available at http://schools.nyc.gov/NR/rdonlyres/265084C6-971A-4A8A-875F-753579914A7A/0/Columbus_January_Amendment_final.pdf, the DOE has proposed to phase-out the P010X@Columbus program.

⁵ An Alternative Learning Center is a location where students who are suspended from school report in order to obtain instruction and social-emotional support in preparation for an eventual return to their home school.

school serving students in grades 6-12, out of its current space in the X500 Building on the Hostos Community College campus prior to the beginning of the 2011-2012 school year. In an effort to ensure that Hostos remains an option for District 7 students and can continue operating as an early college secondary school, the DOE endeavored to identify a building located in District 7 with sufficient space to accommodate Hostos students in all grades. Building X184 will have sufficient capacity to accommodate Hostos once SBAAM is re-sited to Building X162.

SBAAM is currently co-located with four other schools in the X184 building: Jill Chaifetz Transfer High School (07X379, “Chaifetz”), an existing transfer high school, X754@Chaifetz, a District 75 inclusion program operating with Chaifetz, Academy of Public Relations (07X298, “APR”), an existing district choice middle school, and P.S. X017@X184 (“X017@X184”⁶), an existing D75 school. Chaifetz and X754@Chaifetz currently serve students in grades 9-12, APR currently serves students in grades 6-8, and X017@X184 currently serves middle school-aged students with Individualized Education Plan classifications of autistic and emotionally disturbed.

In order to accommodate Hostos’ re-siting in the X184 building, SBAAM must be re-sited to the X162 school building prior to the beginning of the 2011-2012 school year. The re-siting of Hostos is addressed in a separate Educational Impact Statement (“EIS”) also released on January 31, 2011. The proposal to re-site Hostos can be found on the DOE’s website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Mar232011Proposals.htm>.

The X184 building is approximately 0.6 miles from the X162 building. Since the X162 Building is also located in District 7, the proposed re-siting and co-location will allow SBAAM to continue to offer a high-quality educational option to students in District 7.

SBAAM would be co-located with four organizations in the X162 building: J.H.S. 162, Green Dot, X010@X162 and an ALC. In 2009-2010, X162 had a capacity of 1,647, and schools in the building enrolled a total of 1,185 students,⁷ yielding a building utilization rate of 72%.⁸ The 2010-2011 enrollment of X162 is 1,158 students and the utilization rate of the building is approximately 70%. Once SBAAM moves into the building, the utilization rate of the building will be approximately 94%.

⁶ X017@X184 is also referred to as P017X@I298X. X017@X184 refers to the X017 students who attend classes in the X184 building located at 778 Forest Avenue, Bronx, NY 10456. P017X@I298X is more familiar to parents and students and is listed in the District 75 directory (http://schools.nyc.gov/documents/d75/schools/DIRECTORY_complete.pdf).

⁷ Unless otherwise noted, total enrollment at X162 assumes the maximum ALC enrollment of 90 students.

⁸ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students who are projected to actually attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

II. Proposed or Potential Use of Building

X162 has the capacity to serve 1,647 students. In 2009-2010 the building served 1,185 students, yielding a building target utilization rate of 72%. In 2010-2011, total enrollment in X162 is 1,158 students and the utilization rate of the building is approximately 70%.⁹ If the proposal to re-site SBAAM to X162 is approved, the grade spans for the schools that are currently housed in the X162 building and the schools that would be housed in the X162 building in 2011-2012 are:

School Name	2010-11	2011-12
J.H.S. 162	6-8	6-8
Green Dot Charter School	9-11	9-12
X010@X162	6-8	6-8
Alternative Learning Center	6-8	6-8
SBAAM	N/A	6-8

With the addition of SBAAM's approximately 285-330 students in grades 6-8, X162 is projected to enroll approximately 1,330-1,540 students in 2011-2012 and yield a target capacity of 94%.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal for classroom capacities (which are aspirational targets lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. The DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

There are no proposed additional uses for the building.

⁹ Based on 2010-2011 audited register.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

South Bronx Academy for Applied Media

SBAAM is an existing district choice middle school. It currently enrolls 271 students in grades 6-8.¹⁰ If this proposal is approved, current and incoming SBAAM students will attend classes in X162. Building X162 is approximately 0.6 miles from Building X184. The same subway lines serve both X184 and X162.

Admissions for SBAAM will remain the same once the school moves to the X162 building. SBAAM uses a screened admissions process and admits sixth-grade students through the District 7 Middle School Choice process. SBAAM's selection criteria include:

- Demonstrated interest in media studies
- Review of grades
- Student interview
- Teacher recommendation

SBAAM currently offers an inclusion program for students at X017@X184, a D75 program in the X184 building. SBAAM enrolls four X017@X184 students in seventh grade. If the proposal to re-site SBAAM is approved, the four inclusion students will be accommodated at another middle school in the X184 building, the Academy of Public Relations (07X298, "APR"), during the 2011-2012 school year. Future students seeking an inclusion setting would be placed in other inclusion programs operating within other schools D75 schools.

SBAAM currently offers the following academic programs:

- Scholar Sunrise Program
- Saturday Preparatory Academy
- Specialized High School Institute
- Living Environment Regents Course
- Integrated Algebra Regents Course
- PACE/Over-age Program
- Job Readiness & Financial Literacy Program
- Department of Education Mentoring Program
- Big Brothers Big Sisters Program
- Computers for Youth Program/NYC Connected Learning
- National Junior Honor Society
- SBAAM Newspaper Team
- Radio Rootz
- Urban Advantage Science Program
- TOP Program
- Project BOOST

¹⁰ Based on the 2010-2011 audited register.

SBAAM currently offers the following extracurricular programs:

- Sisters of SBAAM
- Scholar Government Association - Academic/Extracurricular
- Video Production Club - Academic/Extracurricular
- Peer Mediation - Academic/Extracurricular
- Multicultural Club
- SBAAM Orchestra
- Martial Arts
- Chess Team - Academic/Extracurricular
- SBAAM Chorus
- Dance Team
- STEP Team
- Basketball
- Baseball
- Flag Football
- Cheerleading
- SBAAM Express School Store - Academic/Extracurricular

SBAAM works with the following community based organizations (“CBOs”):

- Partnership with Children: provides counseling and supportive services to SBAAM students
- Multicultural Music Group: provides a music program during the school day as well as after school
- Girl Scouts Council of Greater NY: provides a leadership development program to female students in grades 6-8 during the advisory period
- South Bronx Overall Economic Development Corporation (SoBro): provides tutorial services and after-school programs for SBAAM students.

Neither the academic, extracurricular nor CBO partnerships that SBAAM offers are expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future. We anticipate that SBAAM would continue to offer comparable opportunities to its students.

SBAAM currently offers Collaborative Team Teaching (“CTT”) classes, Self-Contained (“SC”) classes, and Special Education Teacher Support Services (“SETSS”). If this proposal is approved, students with disabilities will continue to receive mandated services in accordance with their IEPs.

In accordance with DOE policy, students classified as English Language Learners (“ELLs”) are admitted to middle schools in the same manner as their peers who are not ELLs. SBAAM currently offers an English as a Second Language (“ESL”) pull-out model to students. Current and future ELL students at SBAAM would continue to receive all mandated services.

The proposals for re-siting of Hostos and SBAAM occurred after Middle School Choice applications were due on December 17, 2010. After the Panel for Educational Policy (“PEP”) votes on both of these re-siting proposals at its March 23, 2011 meeting, all fifth-grade students who participated in the District 7 Middle School Choice process will receive offer letters for middle school in May 2011. If any students wish to appeal their middle school offer based on the outcome of the PEP’s vote on these re-siting proposals, they will have approximately one month to submit their appeal. Public school student appeals can be submitted by working with a student’s elementary school guidance counselor. Students attending private schools can

visit a Borough Enrollment Office. Appeal decision letters will be distributed to families in June 2011. Appeals will likely be granted, assuming the student is eligible for, and a seat is available at, the school requested in their appeal.

Impact on Students Currently Attending Schools in the X162 Building

There are currently four groups of students in Building X162: students at J.H.S. 162, Green Dot, X010@X162 and an ALC.

The proposed co-location of SBAAM is not expected to impact current or future student enrollment or programming at J.H.S. 162, Green Dot, X010@X162 or the ALC.

The DOE does not anticipate that this proposal would impact the partnerships of the other schools in the X162 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

J.H.S. 162 Lola Rodriguez de Tio

J.H.S. 162 is an existing zoned middle school that also offers a program through the District 7 Middle School Choice Process, exercising a Screened selection method with a technology program focus. The middle school choice selection criteria for the Academy of Future Technologies at I.S. 162 includes:

- Academic Portfolio
- Essay/Writing Sample
- Student Interview
- Teacher Recommendation

In 2010-2011, J.H.S. 162 enrolled 728 students.¹¹ Admissions at J.H.S. 162 are not expected to change as a result of this proposal.

J.H.S. 162 offers the following special programs and extracurricular programs:

- School Band
- Art Portfolio classes
- Robotics
- Chess
- Road Runners Club
- C.H.A.M.P.S.
- Volleyball
- Basketball
- Soccer
- After-school remediation in ELA, math, science and social studies
- After-school ELL program.

J.H.S. 162 works with one CBO: Hunt's Point Clinic. This CBO provides medical services.

¹¹ Based on the 2010-2011 audited register.

Neither the special programs nor CBO partnerships that J.H.S. 162 offers are expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future. We anticipate that J.H.S. 162 would continue to offer comparable opportunities to its students.

J.H.S. 162 serves general education students and students requiring special education services, including students currently enrolled in CTT classes, SC classes, and receiving SETSS. Upon admission, the schools work with parents to develop an individualized program that is appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

In addition, students classified as ELLs are enrolled and receiving ESL or Spanish transitional bilingual services. All students enrolled at J.H.S. 162 will continue to receive their mandated special education and/or ELL services if this proposal is approved.

Green Dot NY Charter School

Green Dot is an existing public charter high school serving students in grades 9-11. In 2010-2011, Green Dot enrolled 299 students in grades 9-11.¹² In the 2011-2012 school year, Green Dot will complete its phase-in and add a twelfth grade with an additional 100-115 students. The school admits students through the Charter School Lottery with preference to students residing in District 7. Admissions at Green Dot are not expected to change as a result of this proposal.

Students who are in the eighth grade and who are interested in applying for a ninth grade seat for the 2011-2012 school year at Green Dot must participate in a lottery. Admissions applications are due on April 1, 2011. Admissions preference for the 2011-2012 school year would be given in the following order:

- Students who reside in District 7 in the Bronx;
- Applicants whose sibling is successfully selected in the lottery;
- New York City residents.

In the 2012-2013 school year and beyond, admissions preference would be given in the following order:

- Returning students;
- Siblings of students already enrolled in the charter school;
- Students who reside in District 7 in the Bronx;
- New York City residents.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE's website at http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

Green Dot offers the following academic program:

- Global History Instruction

¹² Based on the 2010-2011 audited register.

Green Dot works with the following CBOs:

- SoBro: provides instructional support, art club and dance club, parent workshops
- Hunts Point Multi-Services: provides nursing and health services
- Youth Ventures: provides tutoring by college students

Green Dot offers the following Extracurricular Activities:

- Boys Basketball, Girls Basketball, Boys Baseball, Girls Softball, Fitness Club, Guitar Club, Student Council, Film Club, Crafts Club, Multicultural Club, Band Club, Girls Club

Neither the academic programs, extracurricular activities nor CBO partnerships that Green Dot offers are expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future. We anticipate that Green Dot would continue to offer comparable opportunities to its students.

Green Dot currently offers CTT classes, SC classes, and SETSS. Current and future students with IEPs will continue to receive all mandated services at Green Dot.

In accordance with DOE policy, ELL students are admitted to high schools in the same manner as their peers who are not ELLs. Green Dot currently offers ESL pull-out services and after school instruction for ELLs. Current and future ELL students at Green Dot would continue to receive mandated services if this proposal is approved.

X010@X162

P.S. X010 is a District 75 school serving students in grades K-12 in six different sites in addition to X162.¹³ Students at P.S. X010 are classified on their IEPs as emotionally disturbed or mentally retarded. X010@X162 enrolled 41 students in 2010-2011.¹⁴ X010@X162 students are not expected to be impacted by the re-siting of SBAAM to the X162 building, nor is this proposal anticipated to impact the students at P.S. X010's other sites.

X010@X162 currently offers a 12:1:1 (ratio of students: teacher: paraprofessional) class size program and a 12:1:4 class size program. Current and future students with IEPs will continue to receive mandated services.

¹³ P.S. X010 serves students in grades K-12 at six different sites other than X162: (1) P010X@P304X (grades K-5), located at 2750 Lafayette Avenue, Bronx, NY 10465; (2) P010X@P015X (grades K-8), located at 2195 Andrews Avenue, Bronx, NY 10453; (3) P010X@P152X (grades K-5), located at 1007 Evergreen Avenue, Bronx, NY 10472; (4) P010X@P300X (grades K-5), located at 2050 Prospect Avenue, Bronx, NY 10457; (5) P010X@P817X-CMHC (Annex) (grades K-5 and pre-kindergarten), located at 1680 Hoe Avenue, Bronx, NY 10460; and (6) P010X@Christopher Columbus, located at 925 Astor Avenue, Bronx, NY 10469. This proposal is not anticipated to impact P.S. X010 students at these other sites. However, as described in a separate amended Educational Impact Statement issued on January 19, 2011 and available at http://schools.nyc.gov/NR/rdonlyres/265084C6-971A-4A8A-875F-753579914A7A/0/Columbus_January_Amendment_final.pdf, the DOE has proposed to phase-out the P010X@Columbus program.

¹⁴ ATS download, January 18, 2011.

Alternative Learning Center

The Alternative Learning Center at X162 serves 75-90 middle school aged students. ALCs are intended to provide an educational setting for students who are on a Superintendent's suspension for up to 90 days.

The DOE anticipates re-siting the ALC no later than the 2012-2013 school year to a site to be determined.

Impact on Future Middle School Students in District 7

Current fifth graders in District 7 will continue to participate in the District 7 Middle School Choice application process to enter middle school as is the current practice. Through the District Middle School Choice processes, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. Please note that this directory is updated yearly.

District 7 middle schools available through the Middle School Choice process are listed below. Neither the proposal to re-site Hostos nor the proposal to re-site SBAAM will change the options available to District 7 students. The only change in the options available will be the change in location of those two schools themselves.

School	DBN	Address	Grades Served in 2011-2012	Grades at Full Scale	Enrollment ¹⁵	Admissions
P.S./M.S. 29 The Melrose School	07X029	758 Courtlandt Avenue	K-8	K-8	708	Limited Unscreened
P.S./M.S. 31 The William Lloyd Garrison	07X031	250 East 156 th Street	K-8	K-8	630	Screened
J.H.S. 151 Lou Gehrig	07X151	250 East 156 th Street	6-8	6-8	279	Screened: Academic; Screened: Language
I.S. 162 Academy of Future Technologies	07X162	600 Saint Ann's Avenue	6-8	6-8	728	Screened
M.S. 203	07X203	339 Morris Avenue	6-8	6-8	288	Screened: Academic
South Bronx Preparatory: A College Board School	07X221	360 East 145 th Street	6-12	6-12	587	Screened: Academic
M.S. 223 The Laboratory School of Finance and Technology	07X223	360 East 145 th Street	6-8	6-8	489	Limited Unscreened; Screened: Language
P.S./I.S. 224 Science School for Exploration and Discovery	07X224	345 Brook Avenue	6-8	6-8	376	Limited Unscreened
Theatre Arts Production Company School	10X225	2225 Webster Avenue	6-12	6-12	526	Audition

¹⁵ Based on 2010-2011 audited register.

Eagle Academy for Young Men	09X231*	4143 Third Avenue	6, 9-12	6-12	444	Limited Unscreened
South Bronx Academy for Applied Media	07X296**	778 Forest Avenue	6-8	6-8	271	Screened: Academic
Academy of Public Relations	07X298	778 Forest Avenue	6-8	6-8	245	Limited Unscreened
M.S. 308 Bronx Dance Academy	10X308	3617 Bainbridge Avenue	6-8	6-8	281	Audition; Audition
Academy of Applied Mathematics & Technology	07X343	345 Brook Avenue	6-8	6-8	244	Screened: Academic
Hostos-Lincoln Academy of Science	07X500***	475 Grand Concourse	6-12	6-12	599	Screened: Academic
Bronx Academy of Letters	07X551	339 Morris Avenue	6-12	6-12	570	Limited Unscreened

* This school is in the process of phasing-in.

** This school is proposed to move to 600 Saint Ann's Avenue prior to the beginning of the 2011-2012 school year.

*** This school is proposed to move to 778 Forest Avenue prior to the beginning of the 2011-2012 school year.

In addition, there are three existing public charter schools currently serving middle school and/or high school grades in District 7 which provide a preference for District 7 students through the charter lottery application process. These schools are listed below:

School Name (DBN)	DBN	Address	Grades Served in 2011-2012	Grades at Full Scale	Enrollment ¹⁶	Admissions Criteria
Green Dot NY Charter School	84X393	600 Saint Ann's Avenue	9-12	9-12	299	Charter School Lottery; District 7 Preference
KIPP Academy Charter School (84X704)	84X704	250 East 156 th Street	K-2 & 5-11	K-12	533	Charter School Lottery; Preference for (1) Returning students; (2) Brothers/Sisters of Current KIPP NYC Students (must attend the same KIPP NYC school); (3) Applicants Eligible for Free or Reduced Lunch and Residing in the Community School District
NYC Charter High School for Architecture, Engineering and Construction Industries	84X395	300 East 140 th Street	9-12	9-12	330	Charter School Lottery; District 7 Preference

¹⁶ Based on 2010-2011 audited register.

The charter school lottery takes place in April 2011. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

In the District 7 Middle School Choice process, students rank their preferences from among middle schools within the district. These options include:

- Unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school);
- Unzoned, choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);

Non-District 75 students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will support middle schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student's needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the zoned middle school or the choice school to which they are matched.

D75 students who are in a self-contained program in elementary school and are articulating into middle school work with District 75 school and placement staff to identify the middle school program that best meets their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

Impact on Future Over-the-Counter Students

Over-the-counter ("OTC") placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking placement who are zoned to an elementary or middle school seeking an over-the-counter placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Future rising sixth-grade and ninth-grade students will continue to have access to a broad range of middle school options through the District 7 Middle School Choice and the Citywide High School Admissions processes, respectively.

All current SBAAM students would have the option to continue attending SBAAM in its new location.

The proposals for re-siting of Hostos and SBAAM occurred after Middle School Choice applications were due on December 17, 2010. After the PEP votes on both of these re-siting proposals at its March 23, 2011 meeting, all fifth-grade students who participated in the District 7 Middle School Choice process will receive offer letters for middle school in May 2011. If any students wish to appeal their middle school offer based on the outcome of the PEP’s vote on these re-siting proposals, they will have approximately one month to submit their appeal. Public school student appeals can be submitted by working with a student’s elementary school guidance counselor. Students attending private schools can visit a Borough Enrollment Office. Appeal decision letters will be distributed to families in June 2011. Appeals will likely be granted, assuming the student is eligible for, and a seat is available at, the school requested in their appeal.

B. Schools

SBAAM currently enrolls 271 students.¹⁷

X162 has adequate capacity to accommodate SBAAM, J.H.S. 162, Green Dot, X010@X162 and the ALC. If the re-siting proposal is approved, X162 is projected to enroll 1,330-1,540 students in 2011-2012, yielding a projected utilization rate of approximately 94%.

The estimated enrollments for the five organizations proposed to be located in X162 in 2011-2012 are shown in the tables below:¹⁸

SBAAM’s estimated enrollment, over a period of 2 years:

	Grade 6	Grade 7	Grade 8	Total enrollment
2010-11 (current)	119	61	91	271
2011-12 (estimated)	120-135	110-125	55-70	285-330

¹⁷ Based on 2010-2011 audited register.

¹⁸ All figures in the charts are based on 2010-2011 audited register

J.H.S. 162's estimated enrollment, over a period of 2 years:

	Grade 6	Grade 7	Grade 8	Total enrollment
2010-11 (current)	192	253	283	728
2011-12 ¹⁹ (estimated)	160-175	185-200	245-260	590-635

Green Dot's estimated enrollment, over a period of 2 years:

	Grade 9	Grade 10	Grade 11	Grade 12	Total enrollment
2010-11 (current)	104	102	93	N/A	299
2011-12 (estimated)	100-115	90-105	90-105	85-100	365-425

X010@X162 estimated enrollment, over a period of 2 years:

	Grade 6	Grade 7	Grade 8	Total enrollment
2010-11 (current) ²⁰	8	19	14	41
2011-12 (estimated) ²¹	5-20	5-20	5-20	15-60

ALC's estimated enrollment, over a period of 2 years:

	Total Enrollment
2010-11	75-90
2011-12 (estimated)	75-90

If this proposal is approved, there will be sufficient space to accommodate SBAAM, J.H.S. 162, Green Dot, X010@X162 and the ALC pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that

¹⁹ J.H.S. 162 is experiencing a decline in enrollment due to decreased demand.

²⁰ ATS download, January 18, 2011.

²¹ District 75 projects enrollment by reviewing the enrollment data for the last three years for each program recommendation that District 75 supports and projects the percentage of growth, if any, for each program.

every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of two full-size classrooms²² for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the 2010-2011 building walk-through conducted by the Director of Space Planning, X162 has 80 total rooms, including 67 full-size rooms and 13 half-size rooms. X162 also has the following rooms, which will be shared by all schools after SBAAM's re-siting: a cafeteria, gymnasium, auditorium, and a library. Outside, there is a black top yard, a track and basketball hoops.

The table below outlines the baseline allocation, adjusted baseline allocation and current space allocation for each of the organizations currently housed in X162:

2010-2011 Allocation of space in X162	J.H.S. 162		Green Dot		X010@X162		ALC	
	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size
Baseline footprint allocation	23	10	11	1	0	5	3	0
Adjusted baseline allocation*					4	1		
Current space allocation	40	10	18	1	6	1	3	1

* The adjusted baseline allocation satisfies the baseline Footprint allocation while accounting for the specific design of the building.

The table below outlines the number of full-size and half-size rooms that would be allocated to each school in X184 during the 2011-2012 school year if the proposal to re-site SBAAM to X162 is approved:

2011-2012 Allocation of space in X162	SBAAM		J.H.S. 162		Green Dot		X010@X162		ALC	
	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size
Baseline footprint allocation	11	5	19	10	16	1	0	5	3	0
Adjusted baseline allocation*	13	3	22	7			4	1		

* The adjusted baseline allocation satisfies the baseline Footprint allocation while accounting for the specific design of the building.

The DOE has adjusted X010@X162's baseline allocation for the following reasons: X010@X162 is located on the first floor of the building for accessibility reasons. The area of the first floor where X010@X162 is located does not have a sufficient number of half-size classrooms available. Therefore, X010@X162's adjusted baseline allocation includes more full-size classrooms and fewer half-size classrooms than allocated by the Footprint.

The DOE has adjusted SBAAM's baseline allocation based on its proposed location in the building. SBAAM's adjusted allocation includes more full-size classrooms and fewer half-sized classrooms because there are an insufficient number of half-size classrooms in the area of the building in which SBAAM is proposed to be located.

²² Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full-size classrooms for student support services resource rooms, which could be equal to one full-size classroom and two half-size classrooms or zero full-size classrooms and four half-size classrooms, etc.

The DOE has adjusted J.H.S. 162's baseline allocation based on its proposed location in the building. J.H.S. 162's adjusted allocation includes more full-size classrooms and fewer half-sized classrooms because there are an insufficient number of half-size classrooms in the area of the building in which J.H.S. 162 is proposed to be located.

In the 2011-2012 school year, a total of 58 full-sized rooms and 12 half-size rooms would be allocated to five schools in the building pursuant to their respective baseline or adjusted allocations. This leaves 9 full-size rooms and 1 half-size room in excess of the schools' collective adjusted baseline allocations. Thus, there will be sufficient instructional space in X162 for all schools. As discussed above, any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. It is possible that J.H.S. 162 and Green Dot (which are currently operating over their baseline allocations) may receive fewer total rooms next year than they used in 2010-2011, although they will continue to receive at a minimum their baseline (or adjusted baseline) allocations.

As in other situations where schools are co-located, schools in X162 would share large common and specialty rooms in the building, namely the cafeteria, the gymnasiums, the auditorium and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. Any unallocated space would be equitably distributed among the schools based on student enrollment. A shared space committee will review the implementation of the building space plans and will meet at least four times per year.

All schools in the building will be able to continue having athletic teams. We anticipate that schools will have sufficient time on the black top yard to accommodate the needs of their athletic teams. Specific decisions about how much time each school will have and when will be made at the beginning of the year through the Building Council. It is unclear at this time whether the athletic teams of the schools currently located in X162 will have more or less practice time next year than they did this year.

C. Community

SBAAM is a high-quality middle school serving grades 6-8 in District 7. The proposed re-siting and co-location of SBAAM in X162 will allow Hostos to be re-sited to the X184 building, and permit both these high-performing schools to continue to be available to students in District 7.

The proposals for re-siting of Hostos and SBAAM occurred after Middle School Choice applications were due on December 17, 2010. After the PEP votes on both of these re-siting proposals at its March 23, 2011 meeting, all fifth-grade students who participated in the District 7 Middle School Choice process will receive offer letters for middle school in May 2011. If any students wish to appeal their middle school offer based on the outcome of the PEP's vote on these re-siting proposals, they will have approximately one month to submit their appeal. Public school student appeals can be submitted by working with a student's elementary school guidance counselor. Students attending private schools can visit a Borough Enrollment Office. Appeal decision letters will be distributed to families in June 2011. Appeals will likely be granted, assuming the student is eligible for, and a seat is available at, the school requested in their appeal.

The re-siting of SBAAM is not expected to yield a net change in the number of District 7 middle school seats.

There are no middle schools in the process of phasing-in in District 7; Green Dot will complete its phase-in in 2011-2012, when it will serve grades 9-12. The DOE released an EIS on January 15, 2011 regarding the opening of a new high school 07X522 at the Alfred E. Smith building, located at 333 East 151st Street that

will provide between 100-150 new ninth-grade seats in the 2010-2011 school year.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X162.

IV. Enrollment, Admissions and School Performance Information

South Bronx Academy for Applied Media

Admissions Data

Current Admissions	Grades 6-8: District 7 Middle School Choice; (Screened: Academic)
Future Admissions	Grades 6-8: District 7 Middle School Choice; (Screened: Academic)

Enrollment Data

Current Grades Served	6-8
Current Enrollment 2010-2011	271
Grades Served after Re-siting in 2011-2012	6-8
Projected 2011-2012 Enrollment:	285-330

Demographic Data

Percentage of Students Receiving CTT or SC Services²³	18%
Percentage of Students with an Individual Education Plan²⁴	28%
Percentage of English Language Learner Students²⁵	11%
Percentage of Students Eligible for Free or Reduced Lunch²⁶	89%

²³ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

²⁴ Students with Individual Education Plans as percentage of total students from the 2010-2011 Audited register.

²⁵ English Language Learner students as percentage of total students from the 2010-2011 audited register.

²⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

South Bronx Academy for Applied Media	2007-2008	2008-2009	2009-2010 ²⁷
School Performance and Progress			
Overall Progress Report Grade	D	A	A
Quality Review Score	P	P	N/A
Performance Data²⁸			
English Language Arts % Proficient (Levels 3 and 4)	19%	38%	14%
Math % Proficient (Levels 3 and 4)	23%	57%	24%
Other Key Performance Indicators²⁹			
Attendance Rate	88%	88%	89%
2010-2011 State Accountability Status			
In Good Standing			

J.H.S 162

Admissions Data

Current Admissions	Grades 6-8: District 7 Middle School Choice (Zoned; Screened: Academic)
Future Admissions	Grades 6-8: District 7 Middle School Choice (Zoned; Screened: Academic)

Enrollment Data

Current Grades Served	6-8
Current Enrollment 2010-2011	728
Grades Served in 2011-2012	6-8
Projected 2011-2012 Enrollment:	590-635

²⁷ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' scale scores on the tests remained largely unchanged relative to the prior year.

²⁸ Source: Progress Report.

²⁹ Source: Progress Report.

Demographic Data

Percentage of Students Receiving CTT or SC Services ³⁰	15%
Percentage of Students with an Individual Education Plan ³¹	26%
Percentage of English Language Learner Students ³²	22%
Percentage of Students Eligible for Free or Reduced Lunch ³³	90%

School Performance Data

J.H.S. 162 Lola Rodriguez De Tio	2007-2008	2008-2009	2009-2010 ³⁴
School Performance and Progress			
Overall Progress Report Grade	B	A	B
Quality Review Score	P	N/A	N/A
Performance Data³⁵			
English Language Arts % Proficient (Levels 3 and 4)	41%	53%	21%
Math % Proficient (Levels 3 and 4)	56%	62%	28%
Other Key Performance Indicators³⁶			
Attendance Rate	89%	89%	88%
2010-2011 State Accountability Status		Restructuring (advanced) - Comprehensive	

Green Dot NY Charter School

Admissions Data

Current Admissions	Grades 9-12: Charter School Lottery; District 7 Preference
Future Admissions	Grades 9-12: Charter School Lottery; District 7 Preference

³⁰ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 audited register.

³¹ Students with Individual Education Plans as percentage of total students from the 2009-2010 audited register.

³² English Language Learner students as percentage of total students from the 2009-2010 audited register.

³³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

³⁴ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' scale scores on the tests remained largely unchanged relative to the prior year.

³⁵ Source: Progress Report.

³⁶ Source: Progress Report.

Enrollment Data

Current Grades Served	9-11
Current Enrollment	299
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment:	365-425

Demographic Data

Percentage of Students Receiving CTT or SC Services³⁷	0%
Percentage of Students with an Individual Education Plan³⁸	12%
Percentage of English Language Learner Students³⁹	9%
Percentage of Students Eligible for Free or Reduced Lunch⁴⁰	N/A

School Performance Data

Green Dot NY Charter School	2007-2008	2008-2009	2009-2010
<i>School Performance and Progress</i>			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
<i>Graduation Data⁴¹</i>			
Four-Year Graduation Rate	N/A	N/A	N/A
Four-Year Regents Diploma Rate	N/A	N/A	N/A
Six-Year Graduation Rate	N/A	N/A	N/A
<i>Other Key Indicators⁴²</i>			
Percent of First-Year Students Earning 10+ Credit	N/A	92%	97%
Attendance Rate	N/A	95%	95%
<i>2010-2011 State Accountability Status</i>			
Pending			

³⁷ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 audited register.

³⁸ Students with Individual Education Plans as percentage of total students from the 2009-2010 audited register.

³⁹ English Language Learner students as percentage of total students from the 2009-2010 audited register.

⁴⁰ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

⁴¹ Graduation data does not exist because Green Dot is in the process of phasing in and will serve grades 9-12 in the 2011-2012 school year.

⁴² Source: Progress Report.

X010@X162**Admissions Data**

Current Admissions	Placement based on individual student needs/recommended special education services
Admissions after Temporary Re-siting	Placement based on individual student needs/recommended special education services

Enrollment Data

Current Grades Served	6-8
Current Enrollment 2010-2011	41
Grades Served in 2011-2012	6-8
Projected 2011-2012 Enrollment:	15-60

Demographic Data

Percentage of Students Receiving CTT or SC Services⁴³	100%
Percentage of Students with an Individual Education Plan⁴⁴	100%
Percentage of English Language Learner Students⁴⁵	85%
Percentage of Students Eligible for Free or Reduced Lunch⁴⁶	98%

⁴³ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 audited register.

⁴⁴ Students with Individual Education Plan as percentage of total students from the 2009-2010 audited register.

⁴⁵ English Language Learner students as percentage of total X010 students enrolled at all sites from the 2009-2010 audited register.

⁴⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data⁴⁷

P.S. X010 ⁴⁸	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	A
Quality Review Score	WD	WD	N/A
Performance Data			
Percentage of Standard Assessment Students at Level 2 or Above in ELA	N/A	N/A	39.7%
Percentage of Standard Assessment Students at Level 2 or Above in Math	N/A	N/A	58.9%
Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4)	N/A	N/A	94.8%
Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4)	N/A	N/A	98.5%
Other Key Indicators			
Attendance Rate	N/A	N/A	83%
<i>2010-2011 State Accountability Status</i>	N/A		

V. Initial Costs and Savings

The cost to relocate SBAAM will be \$50,890.41.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location is not expected to change the number of personnel positions assigned to SBAAM, nor is it expected to alter the duties of current staff at J.H.S. 162, Green Dot, or X010@X162.

The personnel positions at the ALC are not expected to change.

B. Cost of Instruction

This proposal may impact the budget or operating costs for SBAAM.

This proposal should not impact the operating budget or costs of instruction at J.H.S. 162, Green Dot, or X010@X162. The operating budget or cost of instruction at the ALC is not expected to change.

⁴⁷ Site specific performance data is not available for District 75 schools, therefore all information below pertains to the X010 school as a whole.

⁴⁸ Source: 2009-2010 District 75 Progress Report.

The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for middle schools was \$4,384.81. The per-pupil allocation for high school was \$4,181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, middle schools received an additional \$2,031.00 per pupil for each ELL they enrolled and high schools received an additional \$2,031.00 per pupil for each ELL they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, SBAAM, J.H.S. 162, Green Dot, or X010@X162 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. SBAAM and J.H.S. 162 are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans ("IEPs"). SBAAM, J.H.S. 162, Green Dot, and X010@X162 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

Re-siting SBAAM in X162 will not affect the costs of instruction at J.H.S. 162, Green Dot, X010@X162, or the ALC.

C. Administration

No change in school supervisory or administrator positions at SBAAM, J.H.S. 162, Green Dot, P.S. X010@X162 or the ALC due to this proposal is expected as a result of this proposal.

D. Transportation

Transportation will be provided according to Chancellor's regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at SBAAM, J.H.S. 162, Green Dot, X010@X162 or the ALC due to this proposal.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

X184

Type of Building	Middle School
Year Built	1975
Overall BCAS rating	2.98
Target Utilization	60%
Target Capacity	1290
FY 2009 Maintenance Costs	Labor: \$64,042.51 Materials: \$46,713.66 Maintenance and repair contracts: \$109,644.02 Service contracts: \$4,052.28 Custodial operations costs—Materials: \$12,563.25 Custodial operations costs—Custodial Allocation: \$365,348.43
FY 2009 Energy Costs	Electric: \$269,372.00 Gas: \$790.00 Oil: \$106,949.00
Projects completed during the current or prior school year	PLANYC Boiler conversion. PLANYC Boiler/PLANYC Climate control. Roof replacement. Paved areas-blacktop. FY10 RESO A desk computers & smartboard
Projects proposed in the capital plan	Building upgrade-Boiler conversion. System replacements-Paved area-blacktop
Accessibility of the building	Fully programmatic accessible
Building attributes	Art rooms (CR's), Auditorium, Cafeteria, Computer rooms(CR's), Gymnasium, Library, Science Labs (CR's)

X162

Type of Building	Middle School
Year Built	1971
Overall BCAS rating	2.24
Target Utilization	66%
Target Capacity	1647
FY 2009 Maintenance Costs	Labor: \$30,177.83 Materials: \$24,306.28 Maintenance and repair contracts: \$70,168.00 Service contracts: \$4,052.28 Custodial operations costs—Materials: \$409,979.80 Custodial operations costs—Custodial Allocation: \$13,497.52
FY 2009 Energy Costs	Electric: \$138,210.00 Gas: \$1,125.00 Oil: \$94,802.00
Projects completed during the current or prior school year	No projects identified
Projects proposed in the capital plan	No projects identified
Accessibility of the building	Fully functional programmatic
Building attributes	Art rooms(Cr's), Auditorium, Cafeteria, Computer rooms(Cr's), Gymnasium, Library