Office of District Planning

Rezoning Presentation to CEC 2

Department of Education

Carmen Fariña, Chancellor

April 20, 2016

Rationale for Rezoning

To utilize new middle school capacity coming online at 75 Morton Street in the 2017-2018 school year to:

- Ensure all students in the district have a zoned middle school seat
- Address community concerns about travel distances and transportation
- Plan for admissions to the new school

Overview of Rezoning Process & Timeline

(1) Need is Identified

- The need to rezone can be raised by the DOE, the CEC, schools, or the community.

(2) Engagement with Key Stakeholders Begins

- The need to rezone is discussed with the CEC, school principals and communities, and elected officials.
- Feedback from these discussions informs potential new zone lines.
- Community conversations continue throughout the rezoning process.

(3) Data Analysis and Zone Scenarios are Drafted

- The DOE analyzes enrollment trends, student residential data, and school capacity.

(4) Presentation of Proposed Zone Lines to CEC

- A proposal for zone line changes is presented publicly to the CEC by the Office of District Planning and the Superintendent.
- There are opportunities for public comment.

(5) CEC Votes (within 45 Days of Proposal Submission)

Timeline for 2017 Implementation

- **Late 2015- Early 2016**
- **January- February 2016**
- **February- March 2016**
- **April 2016**
- **April- Early May 2016**

Guiding Policies and Principles

- Year of implementation
- Impact on current students
- Admissions processes
- Transportation/Busing

Methodology – Determining the Zone Lines

- Consider travel options to create zones that provide easier access to zoned middle school option

- Factors taken into consideration:
  - Diversity
  - Geographic barriers
  - Travel distance

School Affected by Rezoning

In the current school year (2015-2016):

DBN	School Name	Grade Span	Total Enrollment[1]	Total Org Capacity[2]	Utilization %
02M104	M.S. 104 Simon Baruch	6 - 8	1,112	1,298	86%

(1) Based on 2015-2016 Audited Register
(2) Based on 2014-2015 Blue Book Capacity

Impact of Rezoning – Projected Zone Size At Scale

School Name	2015-2016 6th Grade Zone Size[1]	Projected 6th Grade Zone Size	Change in 6th Grade Zone Size
M.S. 104 Simon Baruch	937	440 - 450	↓
New School @ 75 Morton Street	-	680 - 690	↑

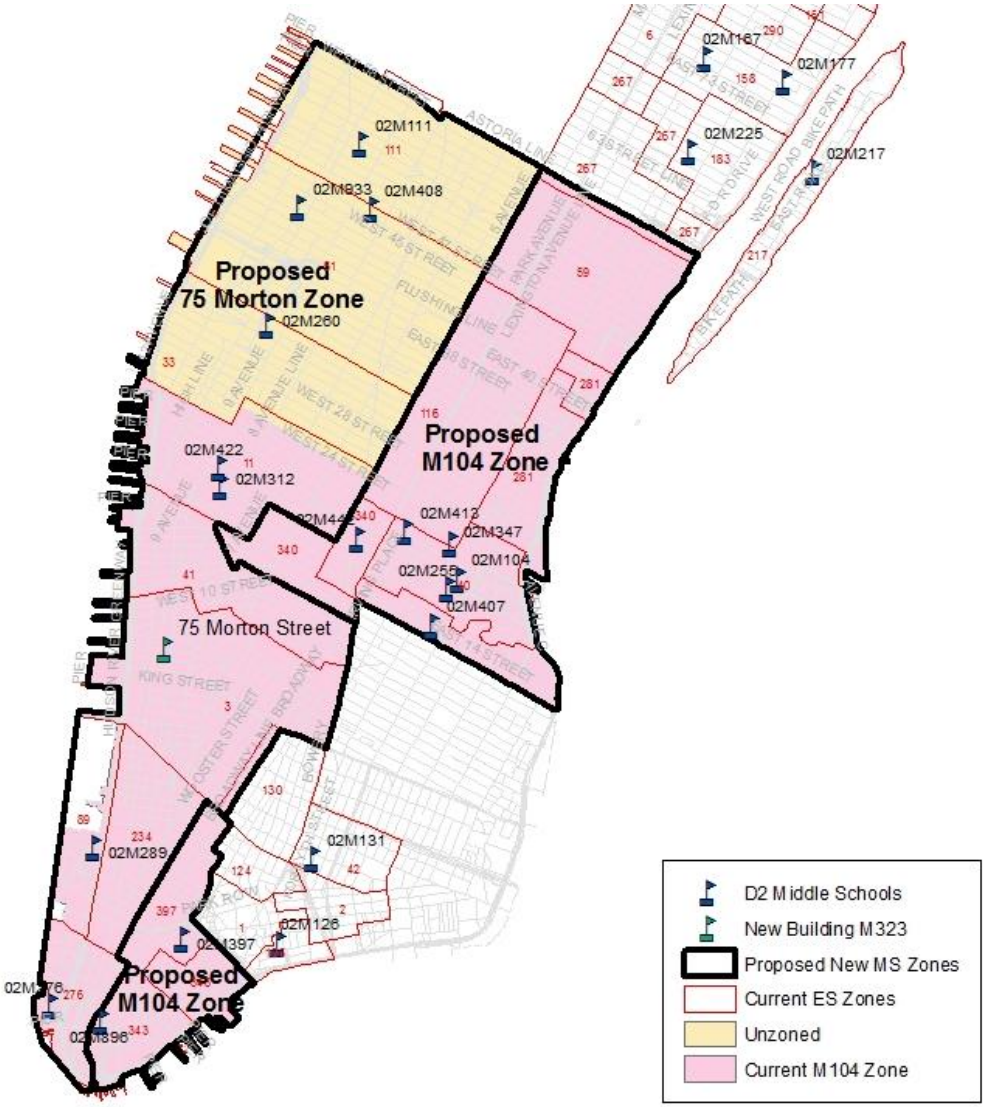
(1) The current zone size is based on the 2015-2016 Audited Register

Impact of Rezoning – Total Enrollment & Utilization

	Projected At Scale				
School Name	Grade Span At Scale	Total Enrollment[1]	Total Building Capacity[2,3]	Utilization Rate	Change in Utilization
M.S. 104 Simon Baruch	6 - 8	1,077 - 1,206	1,298	83% - 93%	No Change
New School @ 75 Morton Street	6 - 8	753 - 846	908	83% - 93%	↑

(1) See appendix for assumed number of sections and average class sizes used to derive total enrollment.
(2) Based on 2014-2015 Blue Book Capacity
(3) Based on the School Construction Authority's building completions report as of January 25, 2016

Proposed Zone Lines



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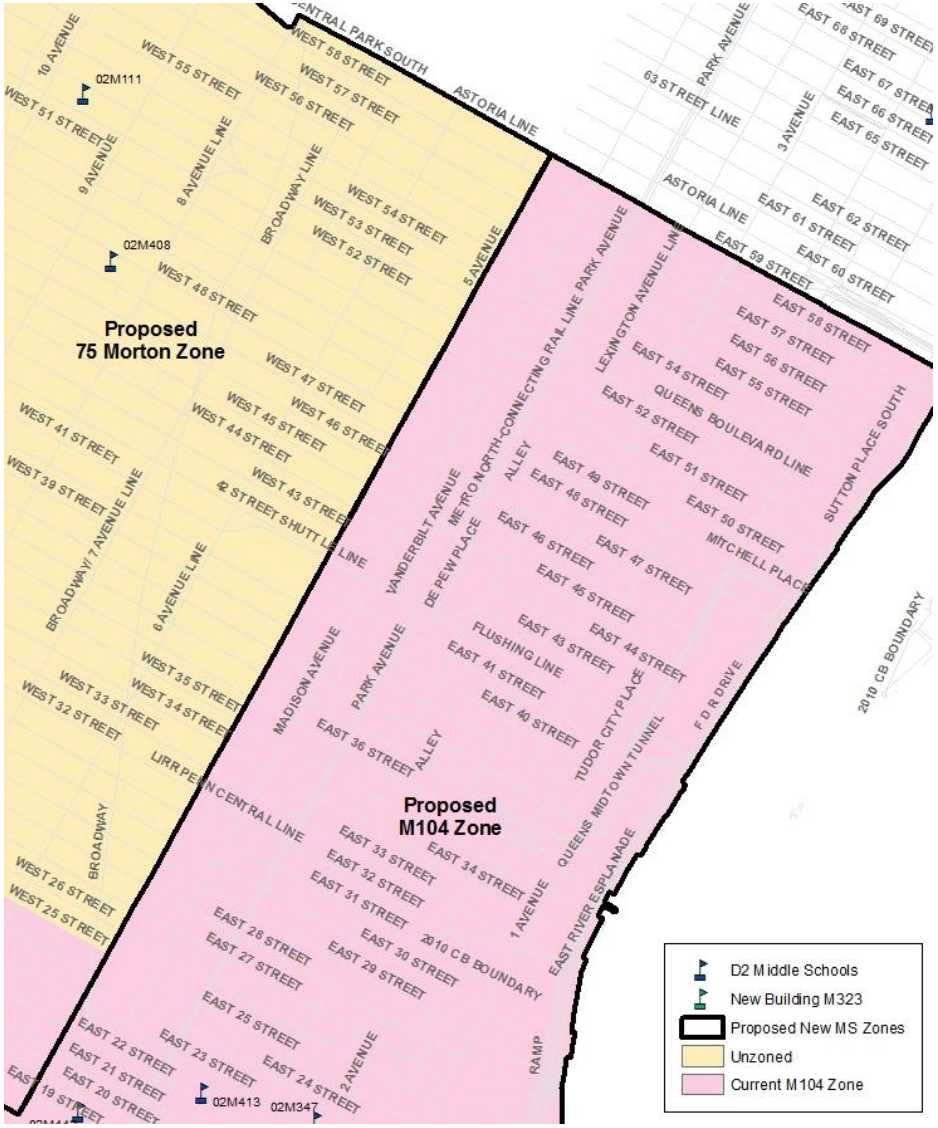
Proposed Zone Lines: Northern Boundaries



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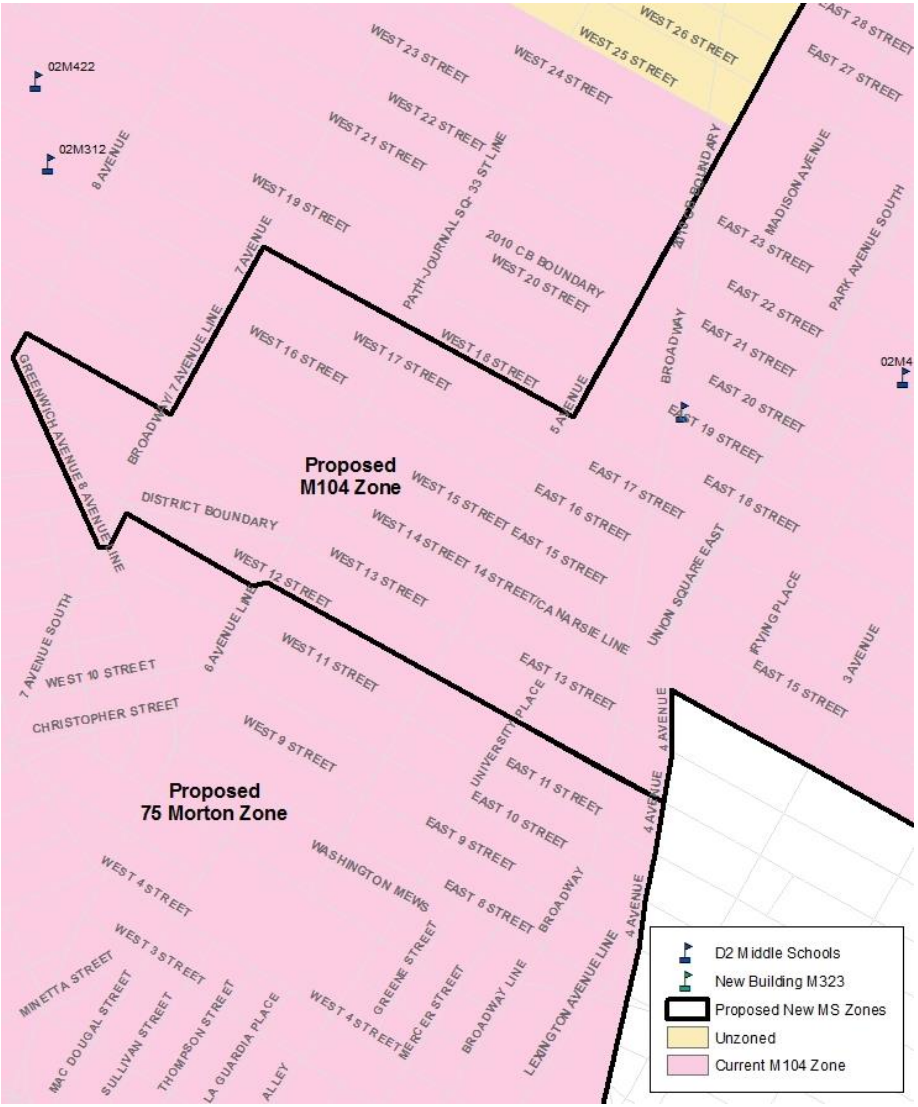
Proposed Zone Lines: Middle Boundaries



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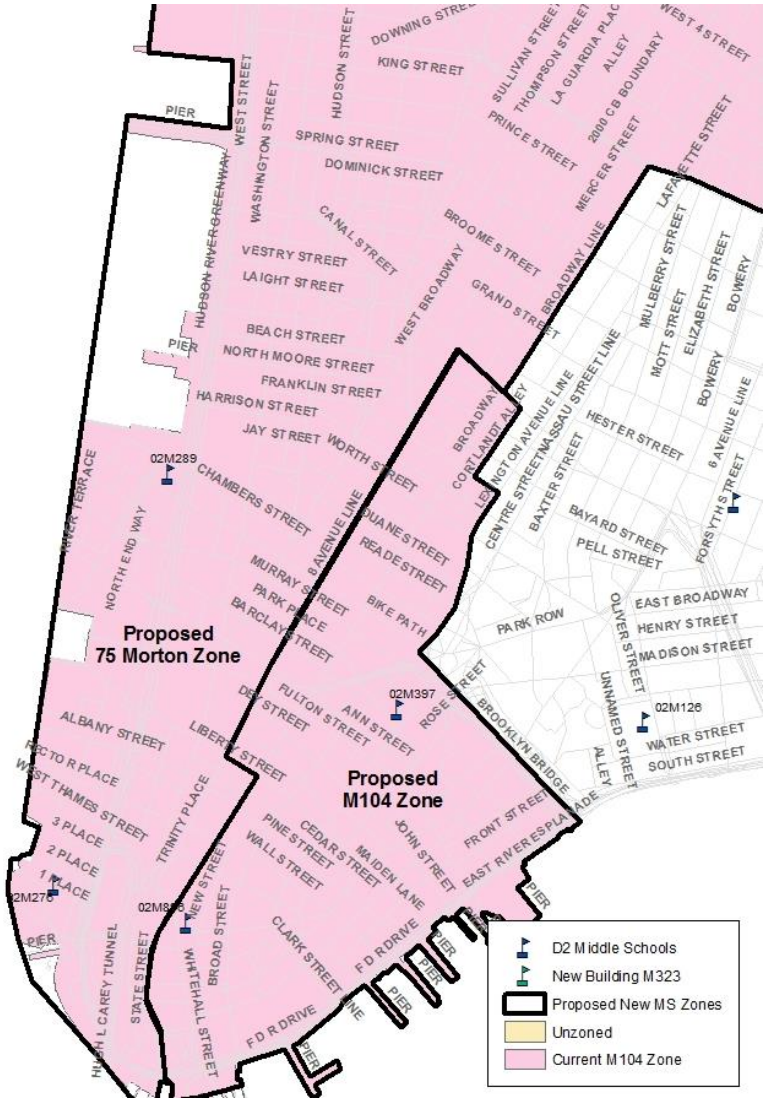
Proposed Zone Lines: Southern Boundaries



Contact Information and Next Steps

- Community sends feedback to Superintendent, CEC, and ODP
- The CEC is expected to vote on May 3rd

Community Superintendent	Email: BLaboy@schools.nyc.gov Subject: District 2 Zoning
CEC Community Education Council	Email: D2zoning@gmail.com Subject: District 2 Zoning
ODP Office of District Planning	Email: ManhattanZoning@schools.nyc.gov Subject: District 2 Zoning

Appendix A – Admissions Process[1] - 6th Grade

Students will be enrolled in New York City middle schools by the following priority:

1. Students with a zoned middle school have a priority to attend that school if they rank it on their middle school application. During the middle school admissions process, available seats (determined by OSE) at zoned schools will be available for non-zoned students who apply once all of the zoned students have been accommodated in the application process. Zoned students who do not apply to their zoned school will be accommodated before non-zoned students on appeal as space is available.

2. Fifth-grade students attending a K-8 school maintain a priority for the 6th grade middle school admissions process if they rank the continuing K-8 school on their middle school choice application. During the middle school admissions process, available seats (determined by OSE) at K-8 schools will be available for non-continuing students who apply once all of the continuing students have been accommodated in the application process. Continuing students will be accommodated before non-continuing students on appeal as space is available.

3. When students receive a non-zoned or non-continuing school placement as a part of the middle school choice process, the students no longer have any entitlement to return to their zoned or K-8 school for the duration of middle school. Any requests for the zoned or K-8 school must be expressed through the PER or transfer process.

(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Projected Section Counts per Grade

School Name	GE/ICT Grades	Self-Contained
M.S. 104 Simon Baruch	13	1
New School @ 75 Morton Street	9	1

Appendix C – Planned Average Class Sizes

School Name	GE/ICT	Self-Contained
M.S. 104 Simon Baruch	27 - 30	8 - 12
New School @ 75 Morton Street	27 - 30	8 - 12

Appendix D.1 – Zone Demographic Changes (Ethnicity)

	Zone Percent Minority[1]	
School Name	Current	Planned
M.S. 104 Simon Baruch	46%	45% - 55%
New School @ 75 Morton Street	-	50% - 60%

(1) Zone Percent Minority figures are based on the ethnicity of zoned kindergarten students from the 2015-2016 Audited Register. Students identified as "White – not of Hispanic origin" are not counted as minority. Figures do not necessarily represent the demographics of the school.

Appendix D.2 – Zone Demographic Changes (Socio-Economic)

	Zone Percent Free & Reduced Price Lunch[1]	
School Name	Current	Planned
M.S. 104 Simon Baruch	19%	15% - 25%
New School @ 75 Morton Street	-	30% - 40%

(1) Zone Percent Free and Reduced Lunch figures are based on the eligibility of zoned kindergarten students from the 2015-2016 Audited Register. Figures do not necessarily represent the demographics of the school.