DIRECTORY OF NEW SCHOOLS

New high schools and programs opening in September 2014

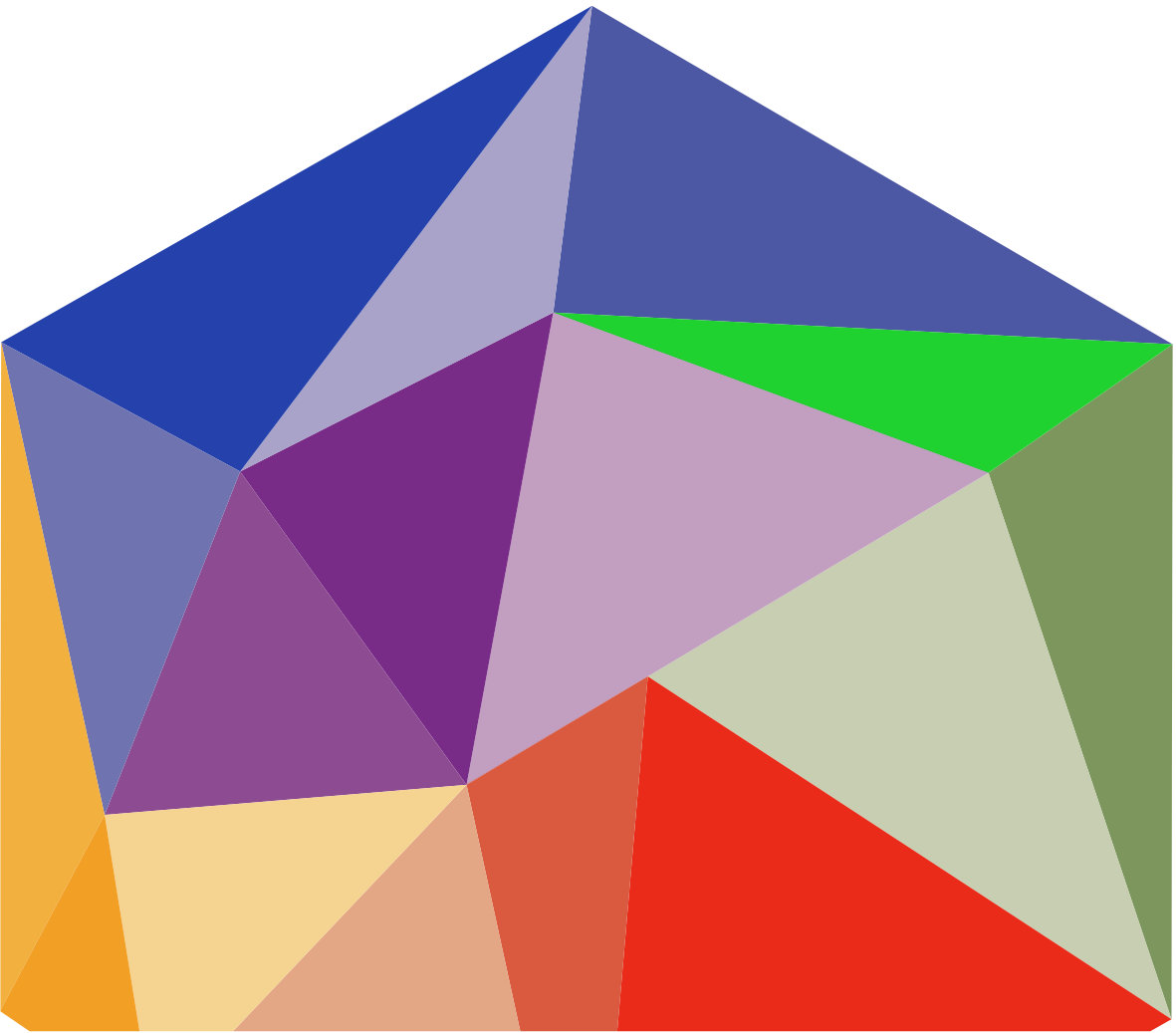
HIGH SCHOOL ADMISSIONS

ROUND 2 FAIR

SATURDAY	SUNDAY
March 15	March 16

Martin Luther King Jr. Educational Campus
122 Amsterdam Avenue, New York, NY 10023
(Between W 65th and W 66th Street)

The deadline for you to return your completed application to your guidance counselor is Friday, March 21, 2014.



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This *Directory of New Schools* will help to guide you through the next steps in High School Admissions. This book contains information about Round 2 High School Admissions and the new school options available in Round 2.

WHAT IS ROUND 2?

Round 2 is open to all high school applicants, even if you received a match in Round 1. During Round 2, you can apply to new small high schools and to any other high school programs that have available seats.

You should participate in Round 2 if you…

…did not apply in Round 1

…did not receive a match in Round 1. If you did not receive a match in Round 1, you will automatically move on to Round 2 and must submit a Round 2 application. To learn more about how to get an application and when to submit it, please see the "How to Apply in Round 2" section below.

…are unhappy with your Round 1 match. If you receive a match in Round 2, it will take the place of your Round 1 match. Students with a Round 1 offer who reapply in Round 2 but do not get a match will keep their Round 1 offer. You will not be able to choose between Round 1 and Round 2 offers. No appeals will be considered to regain an offer.

All students will have a high school match by the end of Round 2.

EXPLORE YOUR ROUND 2 OPTIONS

Directory of New Schools

The schools in this Directory are new high schools that will open their doors for the first time this coming September. These schools were not included in Round 1; instead, the schools serve as new options to which you can apply in Round 2.

Round 2 Program List

In Round 2, you can also apply to high school programs with available seats. Programs with available seats, including the schools in this Directory, can be found on the Round 2 Program List. You can get a copy of this list from your guidance counselor.

On the Round 2 Program List, schools and programs are listed in alphabetical order by borough. The list shows the type of seat(s) available for each program: General Education, Students with Disabilities (which includes students receiving Integrated Co-Teaching or Special Class services), or both. You will also find the approximate number of seats available for each program. Check out the *Directory of NYC Public High Schools 2013-2014* for detailed descriptions for all the schools on the Round 2 List.

Round 2 Fair

In addition to reviewing this Directory and the Round 2 Program List, you can learn more about your options by attending the Round 2 Fair. At the fair, you'll be able to meet with representatives from schools in Round 2 to find out more information about their programs. High school admissions counselors will also be there to answer your questions.

When: Saturday, March 15 and Sunday, March 16, from 11:00 AM to 2:00 PM each day
Where: Martin Luther King, Jr. Educational Campus
122 Amsterdam Avenue (between 65th and 66th Streets), New York, NY 10023

HOW TO APPLY IN ROUND 2

After you have reviewed your options in this Directory and the Round 2 Program List and visited with schools at the Round 2 Fair, meet with your guidance counselor to obtain your Round 2 application. An application can also be found on the back of the results letter for those students who did not receive an offer in Round 1. You will be matched to your highest possible choice subject to Admissions Priorities, Admissions Methods, and seat availability. Consider as many programs as possible; you may choose up to 12. If you do not receive a match in either round, you will be assigned to a high school program with available seats as close to your home as possible.

The deadline for you to return your completed application to your guidance counselor is Friday, March 21, 2014.

QUESTIONS? Meet with your guidance counselor, or call the Department of Education at (718) 935-2399.

MAKING INFORMED DECISIONS

As you review this Directory, keep in mind that each high school in this book has Admissions Priorities and Admissions Methods. When researching your options, think about how you will need to prepare for the programs you want to list on your application.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement. Students who fall in the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. For example, many new schools give priority to students who sign in at an information session; these students will be considered for the school *before* students who did not attend an information session.

Admissions Methods

Admissions Methods determine the specific ways in which high school applicants are admitted into high school. There are eight types of Admissions Methods, but the new schools in this Directory have the same one:

> **Limited Unscreened** Limited Unscreened programs give priority to students who demonstrate interest in the school by attending a school's information session. You must sign in at this event to receive priority to the school's Limited Unscreened program.

For more detailed information about the different types of Admissions Methods, visit the High School Admissions website at www.nyc.gov/schools/ChoicesEnrollment/High/Admissions or read page 5 of the *2013-2014 Directory of NYC Public High Schools*.

Types of High Schools

Career and Technical Education (CTE) Schools

Career and Technical Education (CTE) schools prepare students for postsecondary success by combining academic study with applied skills in a focused career context. Students who complete state-approved programs can earn Advanced Regents diplomas upon high school graduation.

CTE schools differ by industry focus, but share common elements such as high standards for graduation, a curriculum that combines traditional academic disciplines with specific technical skills, and work-based learning experiences. CTE schools also support students' successful postsecondary transitions into employment and/or higher education by offering a final assessment measuring mastery of related concepts and skills. CTE students augment their classroom learning through job shadowing, project-based learning and internships that offer opportunities to apply what they have learned, gain valuable work experience, begin to develop their professional networks and deepen their understanding of a possible career pathway.

In this Directory, if a new school is recognized as a CTE school, a label will appear on the top right of the school's page.

NYC P-TECH 9-14 Schools

NYC P-TECH 9-14 schools are early college and career high schools spanning grades 9 through 14, which is the equivalent of high school and two years of college. Students receive a seamless experience combining high school, college, and career training to graduate with a high school diploma, an Associate's degree from CUNY, and relevant industry certification. The program sequence takes up to six years and includes CTE pathway courses, tuition-free college classes, and work-place learning experiences through industry partners. Students graduating from NYC P-TECH 9-14 schools are prepared to go into the workforce or continue their postsecondary education with transferable credits.

In this Directory, if a new school is recognized as a NYC P-TECH 9-14 school, a label will appear on the top right of the school's page.

STUDENTS WITH DISABILITIES

Students with disabilities may apply to any high school program listed in this Directory. These students will be subject to the same admissions requirements as their peers.

Every high school participating in Round 2 Admissions is expected to admit and provide services for students with disabilities. Once a student is accepted to a high school, the school will implement the student's Individualized Education Program (IEP). The IEP team at the school will welcome the student and family, and together will review the IEP to ensure that all of the student's needs are met. In some cases, the IEP team may convene to refine the IEP to better meet student needs. High school students receiving Integrated Co-Teaching (ICT) or Special Class services do not necessarily attend classes as a cohort. Each student will have individualized services in accordance with his/her IEP, and may have combinations of these services for all or part of the day, as appropriate.

District 75 students transitioning to high school who are considering a community high school should work with their District 75 school to participate in Round 2 Admissions. If a student's IEP currently recommends a specialized District 75 program, the student will be notified of his or her high school placement in May or June by the District 75 Placement Office.

For more information, visit www.nyc.gov/schools/Academics/SpecialEducation.

SITE ACCESSIBILITY

The NYC Department of Education (DOE) is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). Our school buildings cover several levels of accessibility. The DOE continually reviews its schools to determine which schools are functionally accessible. Each school's Directory page indicates the Site Accessibility status of the school. There may be multiple school organizations within a school building. This Directory lists whether a school is **functionally accessible** or **not accessible**. Some school pages suggest that you **contact the school** for more information.

Functionally accessible schools are schools in which an individual with a disability may enter and access all relevant programs and spaces in the building, including science laboratories, library, cafeteria, auditorium, and the gymnasium. In some cases school classes or activities may be re-located to accommodate access. At least one restroom is accessible.

Schools that are **not accessible** cannot provide access to relevant programs and spaces within a building.

Some schools are located in partially accessible buildings that do not provide access to all relevant spaces and services in a school. For example, these schools may or may not have an elevator or ramp, but may be able to meet limited mobility needs. These school pages suggest that you **contact the school**.

For additional information regarding the accessibility status of new schools, please contact the school directly or contact the DOE's Office of Space Planning at SpacePlanning@schools.nyc.gov. For more information about accessibility in New York City public schools, look up the *List of Accessible Schools* at www.nyc.gov/schools/Offices/OSP/KeyDocuments/Accessibility.

ENGLISH LANGUAGE LEARNERS

English Language Learners (ELLs) can receive a range of programs and supports to ensure that they receive the services necessary to excel in high school.

There are three different ELL program models offered in New York City public high schools:

Dual Language (DL): Dual Language (DL) programs provide instruction in two languages (in English and in the target language of the program i.e. Spanish, Chinese, etc.), with the aim of enabling all students to become bilingual. Both ELL students and English-speaking students act as linguistic role models for each other, and through their interactions, language development in both languages is supported.

English as a Second Language (ESL): English as a Second Language (ESL) programs, are offered in all New York City public high schools and are taught in English. ESL programs may vary; some schools may offer dedicated ESL classes, while others might have content courses that incorporate ESL strategies.

Transitional Bilingual Education (TBE): Transitional Bilingual Education (TBE) programs are designed to help students *transition* to English proficiency. This is achieved by providing both language arts and subject matter instruction in both the student's native language and in English. As the student develops English proficiency, instruction in English increases and native language instruction decreases.

ELL Information in This Directory

This Directory indicates which of the ELL program models above are *currently* offered in each high school, based on self-reported data.

All high schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting. If you do not receive this form, request it from the school. Please use this form to indicate your preferred ELL program, even if your high school does not currently offer it. High schools must open up a Transitional Bilingual Education or Dual Language program when there are 20 or more ELLs with the same native language in any single grade whose parent/guardian request the program. In this way, parents can determine which ELL programs are offered in a given school.

For the most up-to-date information regarding ELL programs, please contact the schools directly. For more information about services for English Language Learners (ELLs), call 212-374-6072 or visit the Office of English Language Learners website at www.nyc.gov/schools/Academics/ELL.

March 7, 2014

Important Update:

The following new schools have moved to different boroughs:

1) **Urban Assembly Maker Academy (02M282)***
   - *New Address*: 411 Pearl Street, New York, NY 10038
   - Please use the following new code to apply to this program: **M61A**

2) **Foundry High School (27Q346)***
   - *New Address*: 156-10 Baisley Boulevard, Jamaica, Queens, NY 11434
   - Please use the following new code to apply to this program: **Q69A**

The following new school is changing its location but will remain in Manhattan:

1) **Manhattan Early College School for Advertising (02M280)***
   - *New Address*: 411 Pearl Street, New York, NY 10038

***** The opening of this school is subject to approval by the Panel for Educational Policy (PEP) For additional information, visit www.nyc.gov/schools/AboutUs/leadership/PEP/publicnotice/2013-2014/SchoolProposalsMay62014PEP. Families who apply to this school should also consider including other schools on their Round 2 Application.

Nelson Mandela School for Social Justice • DBN 16K765

Contact Information

Address: 1700 Fulton Street
Brooklyn, New York 11213

Phone: 718-935-3604

Email: mandelaschoolforsocialjustice@gmail.com

Website: N/A

Site Accessibility: Contact the school for more information.

Subway: A, C to Utica Avenue

Bus: B15, B25, B26, B43, B46, B47, B65

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-12

Typical Freshman Schedule: 8:30 AM - 4:00 PM

Additional Information:

- Community Service Required
- Extended Day Offered
- Summer Session Offered
- Uniform Dress Code Required
- Weekend Program Offered

Overview

The mission of the Nelson Mandela School for Social Justice is to create life-long, socially conscious leaders who use education as a powerful tool to change the world. All work within our community is guided by our core values: service, perseverance, leadership, respect, and reflection. We explore social justice themes through a challenging and engaging academic curriculum as students develop critical thinking, analytic, and problem solving skills. Service learning, collaborative projects, travel abroad, and internships will prepare our students for the demands of college and careers, and define their purpose and responsibility as global citizens.

Academic Opportunities

Program Highlights: Service learning opportunities and internships with local businesses, nonprofits and community-based organizations; travel abroad connected to community-based projects; peer mediation, social justice courses, legal studies courses, regular field trips focused on community service, global citizenship, and college exposure, Regents prep, college and career readiness, including PSAT and SAT prep classes; collaborative group work and project-based instruction; technology integration in all courses; after school and weekend programs

Language Classes: Spanish Native Language Arts (***Expected***: French)

Online Language Classes: N/A (***Expected***: Spanish Native Language Arts, French)

Advanced Placement Classes: N/A (***Expected***: Biology, Calculus BC, English Language and Composition, Psychology, Statistics)

Online Advanced Placement Classes: N/A (***Expected***: Art History, Biology, Statistics)

Extracurricular Activities and Clubs

Extracurricular Activities: Proposed extracurricular activities may include: Social Justice Club, Dance, Debate Team, Drama, Internship and Service Learning Opportunities, Literary Journal, Open Mics, Photography/Film, Poetry Slams, Peer Mediation, Readings, School Newspaper, Student Council, Digital Media

PSAL Sports – Boys: Baseball, Basketball & JV Basketball, Bowling, Cross Country, Football & JV Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports – Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports – Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Nelson Mandela School for Social Justice	K15A	Humanities & Interdisciplinary	Limited Unscreened	9	108

The Urban Assembly School for Collaborative Healthcare • DBN 19K764

CTE School

Contact Information

Address: 999 Jamaica Avenue
Brooklyn, New York 11208

Phone: 347-470-2511

Email: UASCHC@gmail.com

Website: http://www.uasch.org

Site Accessibility: Contact the school for more information.

Subway: J, Z to 75th St-Eldert Ln

Bus: B13, Q56

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-12

Typical Freshman Schedule: 8:15 AM - 3:15 PM

Additional Information:

- Academic Portfolio Required
- Extended Day Offered
- Uniform Dress Code Required: blue, gold, or white polo shirts with the school logo, khaki pants, and black shoes; optional blue and gold sweater with school logo. Students wear medical scrubs for special CTE days and pre-professional activities.

Overview

The Urban Assembly School for Collaborative Healthcare (UASCH) recognizes that healthcare is changing with more healthcare professionals working in collaborative teams. As a Career & Technical Education (CTE) high school, we prepare students for college and careers with a broad and deep focus on unique pathways. Our Business of Healthcare pathway teaches students how to equip and run healthcare facilities. Our Community Healthcare pathway empowers students to be health educators and patient navigators. Coursework is as challenging as it is supportive, with a strong emphasis on cross-curricular and project-based learning, including community action projects focused on health issues in NYC. A member of the highly successful Urban Assembly network of schools, U.A.S.C.H. features strong partnerships with top-tier healthcare facilities that work closely with staff to bring timely healthcare topics into the classroom and expose students to modern healthcare facilities. Graduates will be ready to serve any number of critical roles in the increasingly collaborative field of healthcare.

Academic Opportunities

Program Highlights: Regents prep curricula, rigorous project-based instruction, internships and work-based learning, academic advisement, community action and service, CTE healthcare focus with three career pathways ("Business of Healthcare," which is the administration and management of healthcare; "Clinical Healthcare," which is direct treatment of patients; and, "Community Healthcare," which focuses on proactive care, disease management and health outreach/education). UASCH also features advisory, a class that focuses on academic intervention, social-emotional learning and support, as well as postsecondary planning and preparation.

Language Classes: N/A (***Expected***: Spanish and Spanish Native Language Arts)

Online Language Classes: Please contact the school for more information.

Advanced Placement Classes: N/A (***Expected***: Biology, Calculus BC, Chemistry, Economics: Micro, English Language and Composition, Environment Science, European History, Government and Politics: United States, Human Geography, Psychology, and Statistics)

Online Advanced Placement Classes: Please contact the school for more information.

Extracurricular Activities and Clubs

Extracurricular Activities: Student clubs and organizations will be connected to the health career pathways: Future Business Leaders of America, Future Health Professionals, HealthCorps. Interested students will also be able to participate in the campus JROTC program.

PSAL Sports – Boys: Baseball, Basketball & JV Basketball, Bowling, Cricket, Cross Country, Football & JV Football, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball & JV Volleyball

PSAL Sports – Girls: Basketball & JV Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Softball & JV Softball, Tennis, Volleyball & JV Volleyball

PSAL Sports – Co-ed: Cross Country, Indoor Track, Outdoor Track, Swimming

Admissions Priorities and Programs

Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
The Urban Assembly School for Collaborative Healthcare	K19A	Health Professions	Limited Unscreened	9	81

Inwood Early College for Health and Information Technologies • DBN 06M211

NYC P-TECH 9-14 School

Contact Information

Address: 650 Academy Street
New York, New York 10002

Phone: 718-935-3660

Website: N/A

Email: inwoodearlycollege@gmail.com

Site Accessibility: Not Accessible

Subway: A to Dyckman-200th Street; 1 to Dyckman Street

Bus: BX12, BX20, BX7, M100, M4

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-14 – Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Typical Freshman Schedule: 8:30 AM - 3:00 PM

Additional Information:

- Community Service Required
- Extended Day Offered
- Internship Required
- Summer Session Offered
- Uniform Dress Code Required
- Weekend Program Offered

Overview

Inwood Early College for Health and Information Technologies is an early college and career technical education school developed in partnership with Microsoft, NY Presbyterian Hospital, and Guttman Community College. Through the school's project-based instructional program, students earn a CTE high school diploma with technical certifications, an applied associate of science (AAS) degree – at no cost – and paid work-based experience that prepares them for careers in information technology including software and hardware installation, networking, and support as well as health information technology, administration, and management. Students have up to six years to earn their AAS degrees before deciding if they will move directly into the world of work or continue their college education through the bachelor's degree level and beyond.

Academic Opportunities

Program Highlights: Advisory, Student Led Town Hall Meetings, Mentoring, Internships, Paid Apprenticeships, Individualized Academic Planning and Career Counseling, Microsoft Office Suite (MOS) and Microsoft Technology Associate (MTA) Certifications, AM and PM Faculty Office Hours for individual and small group tutoring and enrichment.

Language Classes: N/A (***Expected***: Spanish)

Online Language Classes: N/A (***Expected***: French)

Advanced Placement Classes: N/A

Online Advanced Placement Classes: N/A

Extracurricular Activities and Clubs

Extracurricular Activities: National Honor Society, SkillsUSA, Health Occupations Student Association, Theater, Marching Band, Chorus and Choir

PSAL Sports – Boys: N/A

PSAL Sports – Girls: N/A

PSAL Sports – Co-ed: N/A

Admissions Priorities and Programs

Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Inwood Early College for Health and Information Technologies	A16A	Computer Science & Technology	Limited Unscreened	9	81

Manhattan Early College School for Advertising • DBN 02M280

NYC P-TECH 9-14 School

School Update

The opening of this school is subject to approval by the Panel for Educational Policy (PEP). For additional information, please visit www.nyc.gov/schools/AboutUs/leadership/PEP/public notice/2013-2014/SchoolProposalsMay62014PEP Families who apply to this school should also consider including other schools on their Round 2 Application.

Contact Information

Address: 411 Pearl Street
New York, New York 10038

Phone: 718-935-3477

Email: ManhattanEarlyCollege@gmail.com

Website: N/A

Site Accessibility: Contact the school for more information.

Subway: 4, 5, 6 to Brooklyn Bridge – City Hall; N, Q to Canal St; 1, J, Z to Chambers Street; R to City Hall; 2, 3, A, C to Fulton St-Broadway-Nassau; E to Park Place

Bus: M103, M15, M22, M5, M9

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-14 – Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Typical Freshman Schedule: 8:30 AM - 3:45 PM

Additional Information:

- Extended Day Offered
- Extended Year Offered
- Internship Required
- Summer Session Offered

Overview

Through close partnerships with the Borough of Manhattan Community College (BMCC) and with the advertising industry, we provide all students with a strong education that prepares them for college and careers. Industry partners will provide all students with a range of work-based learning experiences including job shadowing, field trips, special training seminars, and internships. In addition, students are eligible to earn an Associate's Degree – at no cost – while still in high school. Students can stay at our school for up to six years and graduates leave ready to go directly into careers and as strong candidates for 4-year colleges.

Academic Opportunities

Program Highlights: Early College experience leading to a free associate's degree from BMCC; internships and apprenticeships in the advertising and media industry; professional mentor program; small advisory groups led by faculty mentors; Microsoft Office Specialist Certifications; Adobe Certified Associate Program; Communications and Advertising Design Certification; college and career trips

Language Classes: N/A (***Expected*:** Chinese [Mandarin], French, Spanish Native Language Arts)

Online Language Classes: N/A

Advanced Placement Classes: N/A

Online Advanced Placement Classes: N/A

Extracurricular Activities and Clubs

Extracurricular Activities: Advertising Competition, Advertising Industry Council, After-school Tutoring, Student Government, Saturday Academy, Additional clubs as determined by student interest

PSAL Sports – Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball, Wrestling

PSAL Sports – Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball & JV Volleyball

PSAL Sports – Co-ed: N/A

Admissions Priorities and Programs

Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Manhattan Early College School for Advertising	M73A	Communications	Limited Unscreened	9	81

Urban Assembly Maker Academy • DBN 02M282

CTE School

School Update

The opening of this school is subject to approval by the Panel for Educational Policy (PEP). For additional information, please visit www.nyc.gov/schools/AboutUs/leadership/PEP/public notice/2013-2014/SchoolProposalsMay62014PEP Families who apply to this school should also consider including other schools on their Round 2 Application.

Contact Information

Address: 411 Pearl Street
New York, New York 10038

Phone: 718-935-3442

Email: info@uamaker.org

Website: uamaker.org

Site Accessibility: Contact the school for more information.

Subway: 4, 5, 6 to Brooklyn Bridge – City Hall; N, Q to Canal St; 1, J, Z to Chambers Street; R to City Hall; 2, 3, A, C to Fulton St-Broadway-Nassau; E to Park Place

Bus: M103, M15, M22, M5, M9

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-12

Typical Freshman Schedule: 9:00 AM - 3:45 PM

Additional Information:

- Extended Day Offered
- Internship Required
- Summer Session Offered
- Weekend Program Offered

Overview

The Urban Assembly Maker Academy (UA Maker) prepares students for college and careers by focusing on industries that creatively use technology to solve problems. Students will use technology every day in a highly personalized environment that engages professionals at the top of their fields to guide project-based learning. Our school features new kinds of classroom experiences that recreate what the workplace looks and feels like for tech professionals. We support and empower students to become the next generation of designers and inventors. In challenge-based courses, students tackle real problems in the world and, as they experiment with solutions, develop the skills, tools, and habits of inquiry to be tomorrow's "makers," contributing to the internationally booming "Maker Movement."

Academic Opportunities

Program Highlights: Regents prep curricula; internships; academic coaching; small group advisory; courses in coding, digital fabrication, design thinking, and web applications; PSAT/SAT prep; college and career counseling beginning in students' first year; work site visits; challenge-based courses; personalized and blended learning; personalized pathway to graduation; digital badges and digital portfolios

Language Classes: Spanish Native Language Arts

Online Language Classes: Expected as the school grows

Advanced Placement Classes: N/A (***Expected***: Biology, Calculus BC, Computer Science AB, Economics: Micro, English Language and Composition, Physics B)

Online Advanced Placement Classes: Expected as the school grows

Extracurricular Activities and Clubs

Extracurricular Activities: Student Advisory Council, Peer Tutoring, Peer Mediation, PM and Saturday School, Maker Club, Coders Club, National Honor Society, Robotics, Design Competitions such as Startup Weekend EDU Teens

PSAL Sports – Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball, Wrestling

PSAL Sports – Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball & JV Volleyball

PSAL Sports – Co-ed: N/A

Admissions Priorities and Programs

Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Urban Assembly Maker Academy	M61A	Computer Science & Technology	Limited Unscreened	9	108

Benjamin Franklin High School for Finance & Information Technology • DBN 29Q313

CTE School

Contact Information

Address: 207-01 166th Avenue
Cambria Heights, New York 11411

Phone: 718-935-3645

Email: benfranklinFIT@schools.nyc.gov

Website: N/A

Site Accessibility: Contact the school for more information.

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-12

Typical Freshman Schedule: 8:30 AM - 4:00 PM

Additional Information:

- Community Service Required
- Extended Day Offered
- Summer Session Offered
- Uniform Dress Code Required

Overview

At the Benjamin Franklin School for Finance & Information Technology (Franklin IT) our mission is to provide young men and women with the foundations for success in college and for careers in Information Technology & Finance. As a Career & Technical Education (CTE) school, we will nurture and support our students while providing rich, industry-approved coursework and recognized certification in the fields of IT & Finance. Our curriculum will focus on communication skills, critical thinking, and personal and academic planning. Franklin IT students will work on project-based and hands-on learning activities that develop college-readiness skills and offer them an edge in their future careers.

Academic Opportunities

Program Highlights: Certified Career & Technical Education Program, Advisory, College Counseling, Industry recognized IT certifications

Language Classes: N/A

Online Language Classes: N/A (***Expected***: Spanish Native Language Arts)

Advanced Placement Classes: N/A (***Expected***: Computer Science AB, Economics: Macro, Economics: Micro, English Language and Composition, Government and Politics: United States)

Online Advanced Placement Classes: N/A (***Expected***: Art History, Biology, Chemistry, French Language, Government and Politics: Comparative, Government and Politics: United States, Psychology)

Extracurricular Activities and Clubs

Extracurricular Activities: Student Council, Clubs (Art, School Newspaper, Chess)

PSAL Sports – Boys: Baseball, Basketball & JV Basketball, Bowling, Football & JV Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports – Girls: Basketball, Bowling, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports – Co-ed: N/A

Admissions Priorities and Programs

Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Benjamin Franklin High School for Finance & Information Technology	Q73A	Computer Science & Technology	Limited Unscreened	9	108

Business Technology Early College High School • DBN 26Q315

NYC P-TECH 9-14 School

Contact Information

Address: 230-17 Hillside Avenue
Queens Village, New York 11427

Phone: 718-935-3651

Email: BTECHschoolbox@gmail.com

Website: N/A

Site Accessibility: Not Accessible

Subway: F to Jamaica - 179th Street

Bus: Q1, Q27, Q43, Q46

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-14 – Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Typical Freshman Schedule: 8:30 AM - 4:00 PM

Additional Information:

- Academic Portfolio Required
- Community Service Required
- Extended Day Offered
- Extended Year Offered
- Internship Required
- Summer Session Offered
- Weekend Program Offered

Overview

Students attending Business Technology Early College High School (B-TECH) will use technology to solve everyday world problems. Our students will become expert readers, writers, and critical thinkers with the technical skills to be successful in our modern, information-based global economy. Students have up to six years to earn a high school diploma and an Associate's degree – free of cost – from Queensborough Community College. Students also receive hands-on job training and apprenticeship with SAP (an international enterprise software development company). Upon graduation, our students will have the knowledge, skills, Career and Technical Education certifications, and work experience to make them highly competitive for employment and/or four-year colleges.

Academic Opportunities

Program Highlights: Associate's degree – at least 2 years of college coursework in business, computer science, and internet technology; college classes as early as the 9th grade; college and career advisement; mentoring and peer tutoring programs; internships and apprenticeships; student-led conferences; students e-portfolio; collaborative group project-based learning

Language Classes: Based on student interest

Online Language Classes: Based on student interest

Advanced Placement Classes: N/A

Online Advanced Placement Classes: N/A

Extracurricular Activities and Clubs

Extracurricular Activities: Robotics, MOUSE Squad, Network for Teaching Entrepreneurship (NFTE), Virtual Enterprise and other student-organized clubs of interest

PSAL Sports – Boys: Baseball, Basketball & JV Basketball, Cricket, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports – Girls: Basketball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball & JV Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Business Technology Early College High School	Q58A	Computer Science & Technology	Limited Unscreened	9	108

Epic High School – North • DBN 27Q334

Contact Information

Address: 94-25 117th Street
South Richmond Hill, New York 11419

Phone: 718-935-3597

Email: info@epicschools.nyc.org

Website: epicschoolsnyc.org

Site Accessibility: Not Accessible

Subway: J to 111th St

Bus: Q24 to Atlantic and 117th St

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-12

Typical Freshman Schedule: 9:00 AM - 4:00 PM

Overview

Epic High School – North, an outgrowth of the NYC Expanded Success Initiative, provides a rigorous, culturally relevant, academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate confident in their ability to transform the world around them.

Academic Opportunities

Program Highlights: Culturally relevant practices, blended instruction with both teacher-led classes and use of digital resources, real-world problem-based learning, student choice on elective courses, CORE advisory program focused on personal and social development, mentoring, rites of passage experiences, college and career counseling starting in 9th grade, internships, college-level courses in upper grades, community service opportunities.

Language Classes: Based on student interest.

Online Language Classes: Based on student interest.

Advanced Placement Classes: Based on student interest.

Online Advanced Placement Classes: Based on student interest.

Extracurricular Activities and Clubs

Extracurricular Activities: Based on student interest.

School Sports: Based on student interest.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Epic High School – North	Q65A	Humanities & Interdisciplinary	Limited Unscreened	9	81

Epic High School – South • DBN 27Q314

Contact Information

Address: 121-10 Rockaway Boulevard
Queens, New York 11420

Phone: 718-935-3643

Email: info@epicschoolsnyc.org

Website: epicschoolsnyc.org

Site Accessibility: Contact the school for more information.

Subway: N/A

Bus: Q10, Q37, Q7, Q9

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-12

Typical Freshman Schedule: 9:00 AM - 4:00 PM

Overview

Epic High School – South, an outgrowth of the NYC Expanded Success Initiative, provides a rigorous, culturally relevant, academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate confident in their ability to transform the world around them.

Academic Opportunities

Program Highlights: Culturally relevant practices, blended instruction with both teacher-led classes and use of digital resources, real-world problem-based learning, student choice on elective courses, CORE advisory program focused on personal and social development, mentoring, rites of passage experiences, college and career counseling starting in 9th grade, internships, college level courses in upper grades, community service opportunities.

Language Classes: Based on student interest.

Online Language Classes: Based on student interest.

Advanced Placement Classes: Based on student interest.

Online Advanced Placement Classes: Based on student interest.

Extracurricular Activities and Clubs

Extracurricular Activities: Based on student interest.

School Sports: Based on student interest.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Epic High School – South	Q66A	Humanities & Interdisciplinary	Limited Unscreened	9	81

Foundry High School • DBN 27Q346

School Update

The opening of this school is subject to approval by the Panel for Educational Policy (PEP). For additional information, please visit www.nyc.gov/schools/AboutUs/leadership/PEP/public notice/2013-2014/SchoolProposalsMay62014PEP Families who apply to this school should also consider including other schools on their Round 2 Application.

Contact Information

Address: 156-10 Baisley Boulevard
Jamaica, New York 11434

Phone: 718-935-3464

Email: QFoundryHighSchool@gmail.com

Website: www.FoundryHighSchool.com

Site Accessibility: Not Accessible

Subway: A to Rockaway Boulevard; E to Sutphin Boulevard-Archer Avenue; F to Parsons Boulevard

Bus: Q111, Q113, Q6, Q7

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

Open House

Please contact the school for Open House information.

School Life

Grades (2014-2015): 9

Expected Grade Configuration: 9-12

Typical Freshman Schedule: 9:40 AM - 4:20 PM

Additional Information:

- Extended Day Offered
- Extended Year Offered
- Weekend Program Offered

Overview

Foundry High School prepares students to explore, engage, and excel in an increasingly interconnected world. Through a well-rounded, personalized education, infused with technology and geared toward college readiness, our students will emerge as leaders and change agents. We endeavor to inspire life-long learners who seek to make their community a better place, both locally and globally.

Academic Opportunities

Program Highlights: Courses at Foundry High School will culminate in meaningful work products and portfolios. For example, an environmental studies course might end in the design of a green roof, and a forensics course might lead to a mock crime-scene investigation and report. In addition to a variety of course work, electives, internships, and digital learning, students may propose new courses as well as explore subjects independently through a supported online learning model. Foundry High School will support students by developing close teacher-student relationships, pairing each student with a teacher-advisor for four years. The small school environment, with around 100 students per grade, will ensure that all adults and children know and are known by one another. Students will be prepared for the college or career of their choice though an array of intensive reading and writing development courses, mathematics support, College Now and Advanced Placement courses, SAT preparation, college visits, and an intensive 4-year college and career advisement program.

Language Classes: Spanish

Online Language Classes: N/A (***Expected***: various, based on student interest)

Advanced Placement Classes: N/A (***Expected***: Biology, Calculus AB, Chemistry, English Literature and Composition, United States History, others based on student interest)

Online Advanced Placement Classes: N/A (***Expected***: Computer Science AB, Psychology, Statistics, others based on student interest)

Extracurricular Activities and Clubs

Extracurricular Activities: Clubs will be created based on student interest. Choices may include but are not limited to frisbee, chess, photography, and documentary filmmaking.

PSAL Sports – Boys: Baseball, Basketball & JV Basketball, Bowling, Football & JV Football, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports – Girls: Basketball, Outdoor Track, Softball, Volleyball

PSAL Sports – Co-ed: N/A

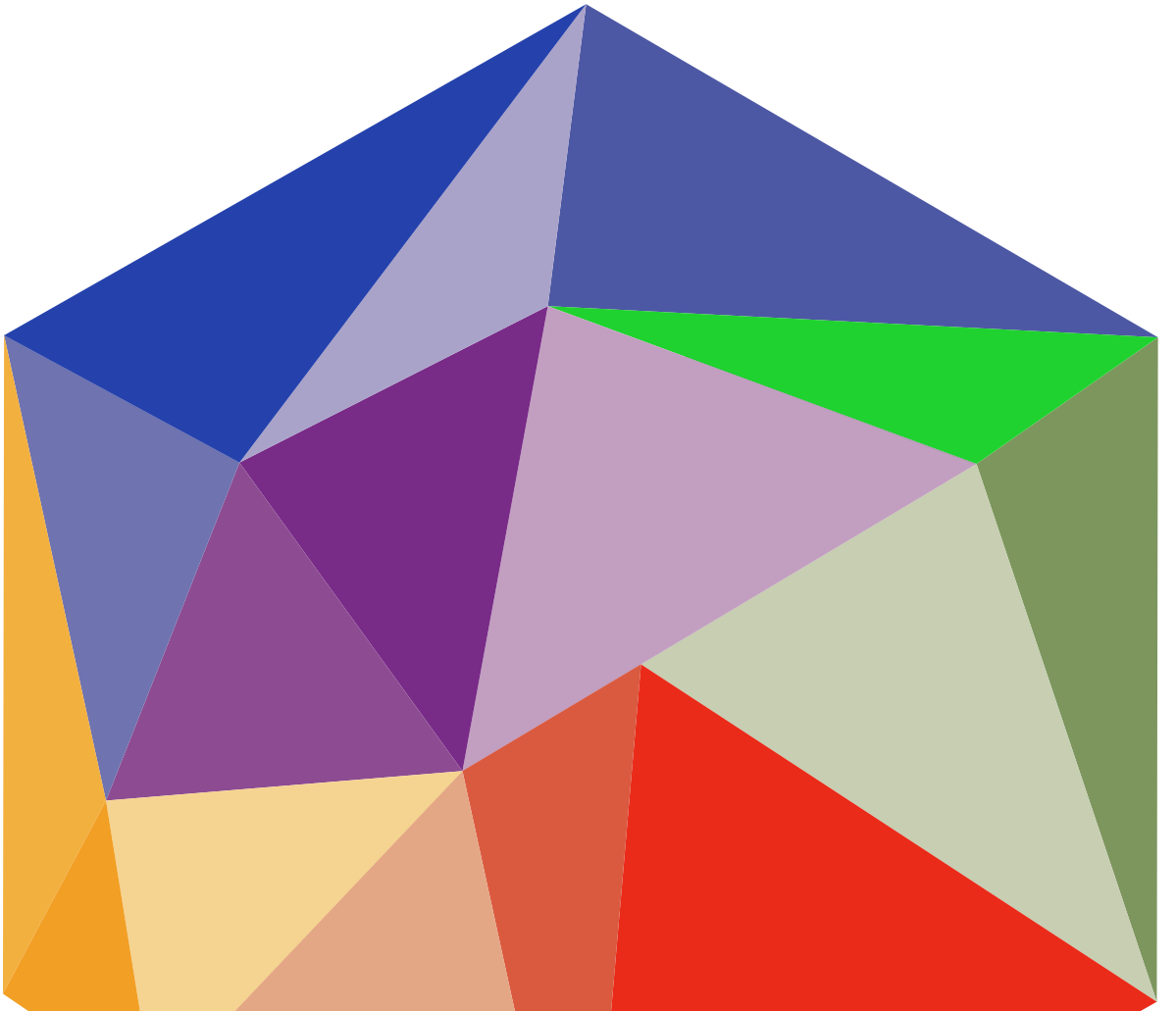
Admissions Priorities and Programs

Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

Program Name	Code	Interest Area	Admissions Method	Grade	September 2014 Program Seats
Foundry High School	Q69A	Humanities & Interdisciplinary	Limited Unscreened	9	108

For more information, please visit
www.nyc.gov/schools/ChoicesEnrollment/High/Events



Department of Education
Carmen Fariña, Chancellor