



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## H.S. 475

### STUYVESANT HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 3,015

Students on May 1, 2006:

#### School Mission Statement

*Stuyvesant High School has been a symbol of excellence in education for over a century. Our mission is to continue and enhance that commitment by providing an environment which will nurture and enhance the special academic talents of the students admitted to Stuyvesant. The educational heritage of Stuyvesant is deeply rooted in the tradition of Science, Mathematics and Technology. This has been the foundation of our educational success and must remain the cornerstone of our educational program. Within this context, the goal of this institution is to instill the intellectual, moral and humanistic values necessary for each child to achieve his/her maximum potential as a student and as a caring citizen of the world.*

#### Principal's Statement

Established in 1904, Stuyvesant High School is nationally recognized as a first rate coeducational college preparatory school. A specialized school for Mathematics, Science and Technology, Stuyvesant offers its students mandated and elective courses in Science and Mathematics. In addition, a wide variety of enriched courses in the Humanities are offered at each grade level. Students from all five boroughs are admitted to Stuyvesant through competitive examination only. They represent every ethnic, racial, economic and cultural group in the city.

#### Special Academic Programs

The school curriculum is designed for gifted and talented students. Advanced placement courses in all areas; research programs in mathematics, science and social sciences. Linkages with prestigious universities provide mentor/research opportunities.

#### Extracurricular Activities

The school offers over 100 clubs, 30 publications and 30 athletic teams. A very strong and active Student Union also allows hundreds of students to be actively involved in student life. Four musical performing groups are supported as well as championship Mathematics and Speech and Debate Teams.

#### Community Support

We have many partnerships, including: Arts Connection, City College, Chinatown Health Clinic, New York University, Columbia University, Rockefeller University, Downtown Alliance, NY Law School.

#### Parent/School Support

PA meetings; classroom volunteers, fund raising assistance, open school functions, committees, and student orientation. Parents are also an integral part of the SLT, and are included in all aspects of student life.



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#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 3015 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	4		1.5
Crimes Against Persons	0		3.2
Other Crimes	10		20.1
Non- Criminal	6		54.8

Similar-Size Schools include all schools and consolidated locations with enrollments of 3001-4000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	2.8	2.2	0.8
Similar schools	2.4	2.0	0.8
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	0.3
KOREA, SOUTH	0.1
HONG KONG	0.1

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	54.4	48.7	50.5
Gender Female	45.6	51.3	49.5
Part-time Special Education	0.2	2.1	5.8
Full-time Special Education	0	0.1	5.2
ELL	0.1	1	12.8
Over-age for grade	4.3	7.3	29.9
Percent eligible for free lunch	4.3	7.3	29.9
Avg. daily attend. during prior sem.	95.8	95.2	89.8
Percent meeting standard in:			
ELA (tested only)	99.7	88.6	32.7
Mathematics (tested only)	99.9	91.2	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

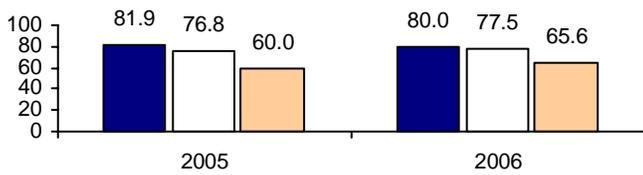
School Name	Boro	District	School	Leavers*	
			Number	Number	Percent

\* Leavers are students who left their school for any reason.

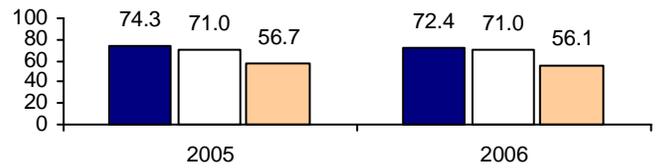
# SCHOOL CHARACTERISTICS

## TEACHERS

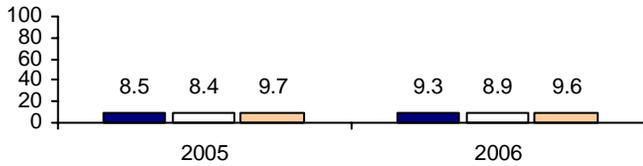
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



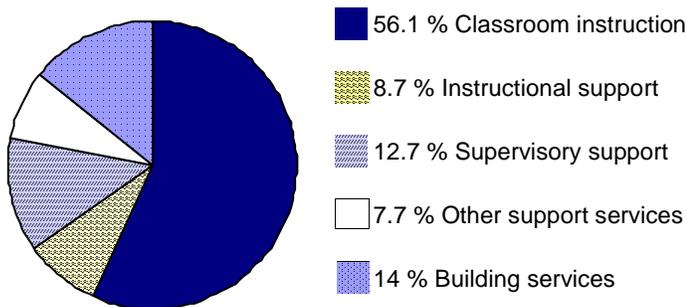
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$8,323	\$9,190	N/A
Similar schools	\$8,711	\$9,424	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	110.2	108.0	107.1
Similar schools	93.0	93.5	97.3
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>	788	100.0	99.7	86.4	701	100.0	100.0	87.7
<b>Similar Schools</b>	3806	99.1	97.6	68.6	3643	99.2	98.0	67.9
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>	853	99.9	99.9	98.2	617	99.7	99.7	99.5
<b>Similar Schools</b>	3225	98.9	97.3	76.6	2935	99.5	98.0	81.9
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>	841	99.6	97.5	66.2	680	98.8	97.4	66.9
<b>Similar Schools</b>	3363	92.9	87.1	40.9	3490	92.5	86.3	42.1
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>	718	99.9	98.3	62.4	701	100.0	99.1	71.9
<b>Similar Schools</b>	3731	97.8	90.5	34.3	3891	97.4	90.4	38.9
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	580	100.0	100.0	90.2	643	100.0	100.0	89.0
<b>Similar Schools</b>	3717	99.0	98.2	65.5	3821	98.5	97.9	61.6
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	703	100.0	100.0	94.6	701	100.0	100.0	97.6
<b>Similar Schools</b>	3711	98.7	97.0	74.8	4014	98.1	96.2	73.8
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>	767	100.0	100.0	97.9	697	100.0	100.0	98.7
<b>Similar Schools</b>	3639	98.6	97.1	82.1	3590	99.1	98.1	87.2
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>	586	100.0	100.0	95.4	571	100.0	100.0	96.1
<b>Similar Schools</b>	2915	99.8	99.3	79.7	2948	99.8	99.2	79.4
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

## OTHER INDICATORS

### SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

#### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	1487	8089	100890
Percent taking SAT	53.5	47.5	36.1

#### Average SAT Scores\*

SAT Section	This School	Similar Schools	City Schools
Verbal	681	551	444
Mathematics	720	565	467

\* Scores on each segment of this test range from 200 to 800.

### STUDENT PLANS AFTER GRADUATION

#### Post-high school plans of the 2006 graduates\*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college	97.2	76.2	44.3
2-Year college	0	1.5	16.2
Employment	0	0.2	3.3
Military services	0.7	0.2	0.9
Other	2.1	21.8	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.