

SECTION O

MISCELLANEOUS REIMBURSABLE ALLOCATIONS

This section includes information on the following programs:

- O.1 Chapter 53 Reading
- O.2 State Incentive Grant
- O.3 ERSSA
- O.4 IDEA
- O.5 State Magnet School
- O.6 Beacon Program
- O.7 State Standards Operating Aid

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#### **O.1 NEW YORK STATE CHAPTER 53 CATEGORICAL READING**

The Chapter 53 Reading appropriation is unchanged from the prior year's funding level. The FY'03 spending plan is displayed on Table O:1.

Chapter 53 funds for both the community school districts and high school districts are distributed through the Special Needs/Academic Intervention Services (AIS) allocation formula. Please refer to *Section C* for the entire Special Needs/AIS program, formula methodology, and allocation.

Chapter 53 funds may be used to provide direct services to students and/or support staff development. Allowable activities include: **academic intervention services (AIS)** class size reduction, co-teaching, pupil personnel services, staff development and instructional supplies and materials in support of the program.

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O.2 STATE INCENTIVE GRANT (SIG) - IMPROVING PERFORMANCE (IPP)

The State Incentive Grant appropriation is unchanged from the prior year's funding level. However, a one-time carryover into FY'02 of \$11 Million is gone. As a result, and due to the UFT collective bargaining increase, the FY'03 program has a loss of buying power. The FY'03 spending plan is displayed on Table O:2.

State Incentive Grant funds for both the community school districts and high school districts are distributed through the Special Needs/Academic Intervention Services (AIS) allocation formula.

Please refer to Section C for the entire Special Needs/AIS program, formula methodology, and allocation.

State Incentive Grant supports development and implementation of projects that strengthen education programs and improve pupil performance. Students at all levels may participate. Funds may be used to support a wide range of activities including **academic intervention services (AIS)**, staff development, curriculum development, early childhood, pupil personnel services, arts, cultural and enrichment programs.

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**O.3 ERSSA**

Educational Related Support Services Aid (ERSSA) supports prevention and intervention activities for students at risk of referral to special education. The State ERSSA revenue is \$8 Million less than allocated in last year's initial. This, combined with UFT collective bargaining salary increases, effectively reduces the scope of last year's program. The FY 2003 ERSSA spending plan is shown on Table O:3.

ERSSA funds are distributed to community school districts and high school districts through the Special Needs/Academic Intervention Services (AIS) allocation formula. Please refer to *Section C* for the entire Special Needs/AIS program, formula methodology, and allocation.

ERSSA resources should be targeted to general education students who are in need of counseling, speech therapy, pupil personnel services, social work services, remediation (including consultant teachers), and/or consultation on providing support in the general education setting in order to reduce unnecessary referrals to special education and promote decertification from special education with support in the general education setting. In most cases, related services only pupils (i.e., general education pupils whose only special education service is related service) may receive the related service through ERSSA support.

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O.4 IDEA

The Individuals with Disabilities Education Act (IDEA) supports students who have been classified as disabled with an Individualized Education Program (IEP). The FY'03 IDEA appropriation is nearly \$40 Million higher than last year's level of funding. The FY'03 IDEA Spending Plan is listed on Table O:4.

IDEA funds are distributed to community school districts and high school districts through the Special Needs/Academic Intervention Services (AIS) allocation formula. Please refer to *Section C* for the entire Special Needs/AIS program, formula methodology, and allocation.

Two primary goals of IDEA are to ensure that students with disabilities receiving special education services will meet high educational standards and that students will receive special services in the Least Restrictive Environment.

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**O.5 STATE MAGNET SCHOOL**

The State Magnet School appropriation is unchanged from FY'02. The spending plan for the State Magnet School program is displayed on Table O:5.1.

**O.5.1 COMPREHENSIVE EDUCATION PLAN PER CAPITA**

The per capita allocation is intended to assist in the maintenance of magnet schools and/or prevention, reduction, and elimination of minority group isolation and segregation through exemplary math and science instruction, and by helping students of different races and cultures to respect one another and work together for common goals.

Allocation of Magnet School funds is based on a pupil per capita using the audited October 31, 2001 registers for grades 4 to 12. Community school district and high school district entitlements are listed on Tables O:5.2 and O:5.3 respectively.

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O.6 BEACON PROGRAM, YOUTH SERVICES INTRA-CITY

A preliminary Beacon Program allocation is being provided, to ensure smooth program implementation in the Fall. In the Fall, when the Department of Youth and Community Development establishes the program design, the Community Based Organizations (CBOs) and the sites, budget allocations will be reconciled.

Resources are intended to defray the opening and space costs associated with the use of school facilities. Table O:6 lists the preliminary Beacon allocation.

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**O:7 STANDARDS AT THE LOCAL LEVEL**

Standards at the local level is funded by \$100,000,000 of tax levy and operating standards aid divided as follows:

|                            | <u>Tax Levy</u>  | <u>Operating Standards Aid</u> | <u>TOTAL</u>     |
|----------------------------|------------------|--------------------------------|------------------|
| Community School Districts | \$41,270,000     | \$22,970,000                   | \$64,240,000     |
| Highs Schools              | 17,840,000       | 9,930,000                      | 27,770,000       |
| Citywide Special Education | 356,000          | 200,000                        | 556,000          |
| Fringe Benefits            | <u>7,434,000</u> | <u>-</u>                       | <u>7,434,000</u> |
| TOTAL                      | \$66,900,000     | \$33,100,000                   | \$100,000,000    |

The community school district and high school superintendent tax levy portion has been combined with their respective Module 2 instructional services allocation. Citywide special education's tax levy portion is in their base budget.

The Operating Standards Aid is allocated in this section. The categorical funds are distributed in proportion to the audited October 31, 2001 register adjusted to exclude prekindergarten children, pupils over 21, and long term absentees. This allocation is to be used pursuant to Education Law Section 3602 (38) for services and expenses in helping students improve achievement in order to meet the high learning standards and assessments established by the Board of Regents. The State operating standards aid allocation by district may be found on Table O:7.

Allowable activities include:

- ▶ the provision of direct instructional services to students, including academic intervention services,
- ▶ the provision of appropriate professional development services to teachers, and
- ▶ the developing and sharing of innovative educational practices.

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ALLOCATION TABLES

- O:1 Spending Plan, State Incentive Grant (SIG)
- O:2 Spending Plan, Chapter 53 Reading
- O:3 Spending Plan, Supporting Special Education Reform - ERSSA
- O:4 Spending Plan, Supporting Special Education Reform - IDEA
- O:5.1 Spending Plan, State Magnet School
- O:5.2 CSD: State Magnet School Allocation for Professional Development in Math and Science
- O:5.3 HS: State Magnet School Allocation for Professional Development in Math and Science
- O:6 Beacon Program Allocation
- O:7 Operating Standards Aid

TABLES O:1 and O:2
FY 2002-2003 SPENDING PLAN: SIG/IPP
State Incentive Grant / Improving Pupil Performance

RESPONSIBLE ORG./ PROJECT TITLE	FY 2001 as of 5/11	FY 2002 PLAN	FY 2002 as of 5/1	Change fr Plan	FY 2003 PLAN	Change from EOY
<i>Special Needs/Academic Intervention Services</i>						
	\$34,600,000	\$44,600,000	\$44,600,000	0	\$38,420,000	(6,180,000)
Community School Districts	\$25,900,000	\$35,900,000	\$35,900,000	0	\$30,700,000	(5,200,000)
High Schools (Kg to 12)	8,700,000	8,700,000	8,700,000	0	7,720,000	(980,000)
<i>Program Planning & Dissemination</i>						
	\$899,800	\$899,800	\$899,800	0	\$0	(899,800)
Billing Ed Lang Devl Support Systems	294,800	294,800	294,800	0	see Title IIA	(294,800)
Performance Standards & Assessment	350,000	350,000	350,000	0	see Title IIA	(350,000)
Spec Ed Professional Devel (QUIPP)	164,000	164,000	164,000	0	see Title IIA	(164,000)
Arts Education	91,000	91,000	91,000	0	see Title IIA	(91,000)
<i>School Programs & Support Services</i>						
	\$2,517,200	\$2,517,200	\$2,428,717	(88,483)	\$1,690,200	(738,517)
Vocational Teacher Recruitment	1,690,200	1,690,200	1,601,717	(88,483)	1,690,200	88,483
Curic Devl-Span Native Lang Arts	73,000	73,000	73,000	0	see Title IIA	(73,000)
Professional Devel (QUIPP) CW spec ed	754,000	754,000	754,000	0	see Title IIA	(754,000)
<i>Other Projects</i>						
	\$210,000	\$210,000	\$210,000	0	\$90,000	(120,000)
Special Ed Profession Devel (SESP)	120,000	120,000	120,000	0	see Title IIA	(120,000)
Vocational Teacher Recruitment	90,000	90,000	90,000	0	90,000	0
* TOTAL ALLOCATION	\$38,227,000	\$48,227,000	\$48,138,517	(88,483)	\$40,200,200	
RESOURCES AVAILABLE						
Revenue	\$36,200,000	\$36,200,000	\$36,200,000	0	\$36,200,000	0
Rollover	\$13,554,122	\$12,000,000	\$15,407,687	3,407,687	\$4,000,000	(11,407,687)
* TOTAL Funding Available	\$49,754,122	\$48,200,000	\$51,607,687	3,407,687	\$40,200,000	(11,407,687)
BALANCE	\$11,527,122	(\$27,000)	\$3,469,170		(\$200)	

FY 2002-2003 SPENDING PLAN: CHAPTER 53

PURPOSE	FY 2001 as of 5/11	FY 2002 PLAN	FY 2002 as of 5/1	Change fr Plan	FY 2003 PLAN	Change from EOY
<i>Special Needs/Academic Intervention Services</i>						
Community School Districts	\$27,000,000	\$27,000,000	\$27,000,000	0	\$27,000,000	0
High Schools (KG to 12)	\$9,050,000	\$9,050,000	\$9,050,000	0	9,050,000	0
Citywide Special Ed	100,000	100,000	100,000	0	100,000	0
* TOTAL ALLOCATIONS	\$36,150,000	\$36,150,000	\$36,150,000		\$36,150,000	0
RESOURCES AVAILABLE						
Chapter 53 Revenue	29,950,000	29,950,000	29,950,000	0	29,950,000	0
Rollover	8,283,719	7,000,000	5,899,931	(1,100,069)	6,200,000	300,069
* TOTAL Available Funding	\$38,233,719	\$36,950,000	\$35,849,931	(1,100,069)	\$36,150,000	300,069
BALANCE	\$2,083,719	\$800,000	(\$300,069)		\$0	

TABLE O:3 and O:4
FY 2003 SPENDING PLANS SUPPORTING SPECIAL ED REFORM

EDUCATIONALLY RELATED SUPPORT SERVICES AID, ERSSA

	FY 2001 as of 5/11	FY 2002 PLAN	FY 2002 as of 5/1	Change fr Plan	FY 2003 PLAN	Change fr EOY
<u>Special Needs/Academic Intervention Services</u>						
Community School Districts	\$33,700,000	\$33,700,000	\$33,700,000	0	\$27,235,000	(6,465,000)
High Schools	6,000,000	7,133,500	7,133,500	0	5,765,000	(1,368,500)
HS: Transitional Srvs in AIDP	1,133,500	<i>special needs</i>	<i>special needs</i>			
Clinical Services (social wkrs)	<u>3,150,000</u>	<u>3,150,000</u>	<u>3,150,000</u>	0	<u>3,150,000</u>	0
TOTAL Allocations	\$43,983,500	\$43,983,500	\$43,983,500	0	\$36,150,000	(7,833,500)
FSR						
Estimated Revenue	\$44,000,000	\$44,000,000	\$34,323,911	(9,676,089)	\$36,149,972	1,826,061
Balance	\$16,500	\$16,500	(\$9,659,589)		(\$28)	

INDIVIDUALS with DISABILITIES EDUCATION ACT, IDEA

	FY 2001 as of 6/3	FY 2002 PLAN	FY 2002 as of 5/1	Change fr Plan	FY 2003 PLAN	Change fr EOY
<u>Special Needs/Academic Intervention Services</u>						
- Community School Districts	\$45,184,606	\$55,185,000	\$55,185,000	0	\$80,650,000	25,465,000
- High Schools	6,000,000	23,500,000	23,500,000	0	35,520,000	12,020,000
- Citywide Special Education	3,540,000	3,540,000	3,540,000	0	4,106,000	566,000
SBST Program	38,224,880	38,225,000	38,225,000	0	44,341,000	6,116,000
Special Ed LRE Services	--	6,500,000	0	(6,500,000)	0	0
Professional Development New Continuu	--	2,000,000	2,000,000	0	NA	(2,000,000)
Speech Prg (D.75 aftersch)	8,000,000	8,000,000	8,000,000	0	9,000,000	1,000,000
Impartial Hearings	2,500,000	2,500,000	2,500,000	0	2,800,000	300,000
Assistive Technology Centers	1,155,000	1,155,000	1,155,000	0	1,155,000	0
Data & Evaluation	250,000	250,000	250,000	0	250,000	0
Queens HS CSE one-time	40,000	0	0	0	0	0
Total Allocation	\$104,894,486	\$140,855,000	\$134,355,000	(6,500,000)	\$177,822,000	43,467,000
REVENUE						
IDEA "General" 94-142	\$104,908,904	\$139,211,461	\$139,211,461	0	\$178,813,608	39,602,147
Public Share	94,997,324	125,998,174	125,197,596	(800,578)	160,812,608	35,615,012
ASEP (NonPublic) Share	9,769,054	12,963,287	13,799,301	836,014	17,725,000	3,925,699
Charter Schools	142,526	250,000	214,564	(35,436)	276,000	61,436
Carryover	\$24,259,718	\$13,000,000	\$20,455,104	7,455,104	\$17,000,000	(3,455,104)
Public Share	22,023,685	13,000,000	19,534,357	6,534,357	17,000,000	(2,534,357)
ASEP (NonPublic) Share	2,236,033	NA	920,747	920,747	NA	(920,747)
Capacity Building & Improvement	--	<u>\$2,000,000</u>	<u>\$2,000,000</u>	0	NA	(2,000,000)
PUBLIC Total Available	\$117,021,009	\$140,998,174	\$146,731,953	5,733,779	\$177,812,608	31,080,655
Balance	\$12,126,523	\$143,174	\$12,376,953		(\$9,392)	

TABLE O:5.1
FY 2002-2003 SPENDING PLAN: STATE MAGNET SCHOOL

INITIATIVE	FY 2001 PLAN	FY 2002 PLAN	FY 2002 as of 5/1	Change fr Plan	FY 2003 PLAN	Change
<u>Community School Districts</u>	<u>\$6,474,000</u>	<u>\$6,474,000</u>	<u>\$6,474,000</u>	0	<u>\$6,336,000</u>	(138,000)
CEP: Prof Devel Math/Sci Grds 4 to 8	2,390,000	2,390,000	2,390,000	0	2,390,000	0
Mark Twain JHS, District 21	300,000	300,000	300,000	0	300,000	0
Benjamin Banneker, District 13 (final yr FY03)	434,000	434,000	434,000	0	296,000	(138,000)
Low Performing Schools, District 85	1,000,000	1,000,000	1,000,000	0	1,000,000	0
Petrides Complex, District 81	2,350,000	2,350,000	2,350,000	0	2,350,000	0
<u>High Schools (Kg to 12)</u>	<u>\$44,480,000</u>	<u>\$45,580,000</u>	<u>\$45,580,000</u>	0	<u>\$47,800,000</u>	2,220,000
CEP: Prof Devel Math/Sci		\$37,000,000	\$38,930,901	1,930,901	\$37,000,000	(1,930,901)
To Be Determined		8,380,000	0	(8,380,000)	0	0
High School Collaborative Sch Devel	17,600,000	<i>in above</i>	-		<i>in above</i>	
High School Budget Offset Alloc	26,680,000	<i>in above</i>	-		<i>in above</i>	
<i>High Schools, Andrew Jackson High School, New Vision/Collaborative Schools</i>						
Ballet Tech	200,000	200,000	200,000	0	TBD	(200,000)
Math Science Institute, D.71		-	3,100,000	3,100,000	3,100,000	0
New Schools		-	2,349,099	2,349,099	6,700,000	4,350,901
Low Performing Schools, Grants D.67		-	1,000,000	1,000,000	1,000,000	0
<u>School Programs & Support Services</u>	<u>\$1,125,000</u>	<u>\$1,125,000</u>	<u>\$1,125,000</u>	0	<u>\$1,125,000</u>	0
Middle School Initiative	975,000	975,000	975,000	0	975,000	0
Performance Standards English Language Arts	150,000	150,000	150,000	0	150,000	0
* TOTAL ALLOCATIONS	\$52,079,000	\$53,179,000	\$53,179,000	0	\$55,261,000	2,082,000
RESOURCES AVAILABLE						
Revenue	\$48,175,000	\$48,175,000	\$48,175,000	0	\$48,175,000	0
Carryover	<u>3,650,000</u>	<u>5,000,000</u>	<u>8,551,479</u>	3,551,479	<u>6,900,000</u>	(1,651,479)
* TOTAL Available Funding	\$51,825,000	\$53,175,000	\$56,726,479	3,551,479	\$55,075,000	(1,651,479)
BALANCE AVAILABLE	(\$254,000)	(\$4,000)	\$3,547,479		(\$186,000)	

TABLE O:5.2**CSD:STATE MAGNET SCHOOL ALLOCATION *for*
PROFESSIONAL DEVELOPMENT *in* MATH & SCIENCE
FISCAL YEAR 2003**

CSD	REGISTER OCT. 31, 2001 GRADES 4-8	MAGNET SCHOOL ALLOCATION
1	4,152	\$26,362
2	10,613	67,385
3	7,464	47,391
4	7,016	44,547
5	5,205	33,048
6	14,381	91,309
7	6,673	42,369
8	11,158	70,846
9	12,848	81,576
10	21,523	136,656
11	15,762	100,078
12	6,555	41,620
13	7,063	44,845
14	8,260	52,445
15	8,590	54,540
16	4,415	28,032
17	11,545	73,303
18	9,886	62,769
19	11,446	72,674
20	15,674	99,519
21	13,976	88,738
22	15,143	96,148
23	6,419	40,756
24	19,652	124,777
25	11,992	76,141
26	8,993	57,099
27	17,993	114,243
28	11,951	75,881
29	14,353	91,132
30	13,810	87,684
31	21,769	138,218
32	8,412	53,410
81	460	2,921
85	11,267	71,538
91	0	0
TOTAL	376,419	\$2,390,000
<i>PER CAPITA</i>		<i>\$6.3493</i>

TABLE O:5.3

HS: STATE MAGNET SCHOOL ALLOCATION for PROFESSIONAL DEVELOPMENT in MATH & SCIENCE FISCAL YEAR 2003

DIST	GE & SE REGISTER OCT. 2001	MAGNET SCHOOL ALLOCATION
71	42,835	\$5,498,583
72	38,205	4,904,246
73	49,247	6,321,669
74	9,192	1,179,946
76	40,900	5,250,193
77	71,636	9,195,669
79	34,443	4,421,330
92	832	106,801
93	461	59,177
94	486	62,386
TOTAL	288,237	\$37,000,000
<i>PER CAPITA</i>		<i>\$128.3666</i>

**TABLE O:6
BEACON PROGRAM ALLOCATION
FY 2002-2003**

<u>DISTRICT</u>	<u>PRELIMINARY ALLOCATION</u>
1	\$90,000
2	180,000
3	90,000
4	90,000
5	90,000
6	90,000
7	45,000
8	135,000
9	45,000
10	135,000
11	90,000
12	45,000
13	45,000
14	90,000
15	45,000
16	45,000
17	90,000
18	135,000
19	135,000
20	135,000
21	90,000
22	45,000
23	135,000
24	135,000
25	135,000
26	135,000
27	180,000
28	135,000
29	45,000
30	180,000
31	152,000
32	135,000
81	0
85	180,000
91	0
97	0
71	0
72	0
73	0
74	45,000
76	28,000
77	0
79	0
92	0
93	0
94	0
Fingerprinting	37,600
TOTAL	\$3,637,600
CSD	\$3,527,000
CW	\$0
HS	\$73,000

TABLE: O:7
OPERATING STANDARDS AID

DISTRICT	GE & SE Register OCT 2001	ALLOCATION
1	8,363	\$262,993
2	21,228	667,561
3	13,833	435,009
4	13,436	422,524
5	9,325	293,245
6	27,926	878,194
7	13,256	416,864
8	22,527	708,411
9	26,846	844,231
10	43,167	1,357,481
11	30,698	965,366
12	13,047	410,291
13	14,174	445,732
14	16,707	525,388
15	19,592	616,113
16	8,743	274,943
17	22,412	704,794
18	18,719	588,660
19	23,056	725,046
20	28,581	898,792
21	23,259	731,430
22	28,271	889,043
23	12,649	397,776
24	37,741	1,186,848
25	23,788	748,066
26	16,614	522,464
27	34,007	1,069,425
28	23,691	745,015
29	26,585	836,024
30	28,080	883,037
31	40,684	1,279,397
32	15,987	502,746
81	1,182	37,171
85	22,138	696,178
91	119	3,742
97	18,241	200,000
71	42,835	1,475,701
72	38,205	1,316,193
73	49,247	1,696,599
74	9,192	316,672
76	40,900	1,409,038
77	71,636	2,467,919
79	34,443	1,186,590
92	832	28,663
93	461	15,882
94	486	16,743
TOTAL	1,036,909	\$33,100,000
CSD	730,431	\$22,970,000
CW	18,241	\$200,000
HS	288,237	\$9,930,000