



THE NEW YORK CITY DEPARTMENT OF EDUCATION

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DIVISION OF BUDGET OPERATIONS AND REVIEW

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MATTHEW SAPIENZA

Budget Director (Acting)

BOR ALLOCATION MEMORANDUM NO. 26, FY 2003

DATE: February 13, 2003

TO: ALL SUPERINTENDENTS

FROM: Matthew Sapienza
Budget Director (Acting)

SUBJECT: FY 2003 MIDYEAR ALLOCATION ADJUSTMENT

Preliminary FY 2003 allocations for instructional programs were issued on July 26, 2002 in BOR Allocation Memorandum No. 1, FY 2003. Many of these allocations were tentative, pending determination of actual pupil enrollments, updated teacher average salaries, class organizations and available resources. Based on actual data available as of this date, this memorandum revises the following allotments:

- Average Teacher Salary,
- General Education Module 2 Register,
- Special State Funds for Textbooks,
- Instructional Supplies (Teachers' and Principals' Choice),
- Register Growth, Classroom Furniture,
- Professional Development Teacher Mentoring:
 - \$ Uncertified Teachers, and
 - \$ Teaching Fellows,
- Promotional Policy Eight Plus Program,
- Surplus/Deficit Rollover,
- Students in Temporary Housing (AIDP), and
- Universal Prekindergarten.

A summary of the midyear allocation adjustments may be found on Table 1. Please be reminded that the Special Needs/Academic Intervention Services formula utilizes prior year pupil data. Thus, midyear register adjustments are not required.

Tax levy funds scheduled on teacher lines will be adjusted to reflect the midyear average teacher salary. This will have no effect on numbers of teacher positions or service delivery.

Although this memorandum predominately focuses on community school and high school district allocation adjustments, there are non-public school adjustments for special State aids. There are also adjustments for Citywide Special Education. Table 1 indicates the areas of adjustment. The respective section should be consulted for details.

AVERAGE TEACHER SALARIES (ATS)

Section A describes the midyear average teacher salary (ATS) adjustment. As indicated in Memo #1, funds are either added or withdrawn from district budgets to reflect differences between projected and actual average teacher salaries. As a result, districts are held harmless from both positive and negative ATS fluctuations, while the number of budgeted teacher positions is preserved.

Overall, average teacher salaries are lower than the initial projection by \$623 per teacher. The decrease is attributed to 2,100 more teacher separations than anticipated. This results in turnover accruals as teachers at entry level salary replace higher cost teachers that are separating service.

The net amount now being withdrawn from districts due to lower than projected ATS will be used to fund register increase allocations. The remainder will be used to support the Chancellor's Children First Initiative and shortfalls in the current year's budget.

Teacher costs make up the largest proportion of a district's budget. The average teacher salary, therefore, has a major effect on a district's expenditure forecast. If the ATS calculation is too high, a surplus may be falsely implied. Likewise, if it is too low, a deficit may be erroneously anticipated. The current January payroll forms the basis of the midyear average teacher salary recalculation. However, if teachers are not charged to the proper accounts, prospective actions that districts take to correct account codes may have a material effect on the district's final average teacher salary.

By not correcting this early in the fiscal year, end of year average teacher salaries may differ significantly from midyear rates presented in Section A. Furthermore, historical analysis shows that districts initiate account code transfers just before the Employee Information System (EIS) transfer deadline in late April. Therefore, average salaries cannot be accurately recalculated until the summer, long after preliminary year end expenditure forecasts and surplus/deficit rollovers are agreed upon (surplus/deficit rollovers having been initially agreed upon based on the midyear adjustment).

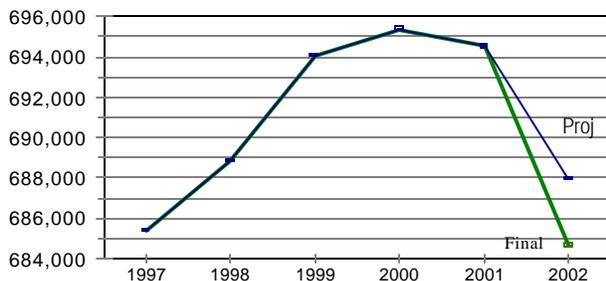
Districts entering large numbers of account code transfers are advised to review these actions in order to anticipate concomitant average teacher salary adjustments, and should be prepared with contingency plans if rollovers need to be modified during the following year. We believe that districts should not only be able to anticipate, but also be prepared to manage surplus rollover reductions and/or deficit rollovers resulting from FY 2003 actions.

GENERAL EDUCATION REGISTER ADJUSTMENTS

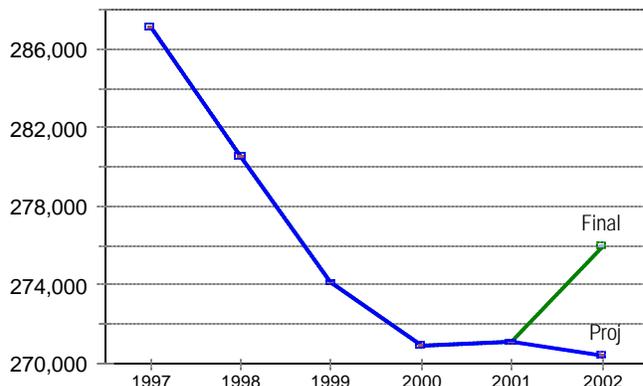
The October 31, 2002 register data presented in this memorandum is final.

Adjustments to Module 2 allocations to bring them in line with the preliminary October 31, 2002 registers are presented in Section B. The final register shows an enrollment decline for Community School Districts by approximately 10,000 pupils over last year's audited register. Initial allotments reflected 70% of the actual register loss. Districts losing enrollment against the projected register will have their losses offset by a ¾% hold harmless. The net CSD register adjustment totals \$1.6 Million. Additionally, the district benefit from the hold harmless is \$9.7 Million.

Community School Districts



High Schools



High School final registers are 5,000 higher than estimated in BOR #1. However, differences among districts vary, while the hold harmless policy partially offsets losses. The net high school register adjustment totals \$18.8 Million. The hold harmless benefit is less than \$0.1 Million.

As stated in the initial allocation memorandum, financial adjustments will be made later in the year for students who have been transferred from district to citywide special education programs. The sending district's budget will be reduced and citywide's budget may be adjusted if necessary.

A summary of the final October 31, 2002 audited register is listed in Table 2. Information by school, level and grade are collected in Section F as district specific attachments.

SPECIAL STATE FUNDS

In the initial allocation memorandum, the division among public and non-public schools of special State aids for textbooks, library books and computer software were tentative pending final State appropriations. Final entitlements are shown in Section C.

The district allocation of the public school share of the State aids is also presented in Section C. Textbook allocations are adjusted for changes in revenue and register. Local tax levy resources are used to hold districts harmless for losses. Library books, computer hardware and computer software allotments remain unchanged.

SPECIAL PURPOSE ALLOCATIONS

Midyear allocation adjustments are provided in Section D for the following:

- Instructional Supplies, Teachers'/Principals' Choice,
- Register Growth, Classroom Furniture,
- Professional Development Teacher Mentoring:
 - \$ Uncertified Teachers, and
 - \$ Teaching Fellows,
- Promotional Policy Eight Plus Program, and
- Surplus/Deficit Rollover.

REIMBURSABLE ALLOCATIONS

AIDP resources were provided in the initial allocation memorandum to implement supplemental support programs for students residing in temporary housing (STH). Those allotments which were based on estimated numbers of STH youngsters are adjusted in Section E consistent with the October 31st count.

Preliminary Universal Prekindergarten allocations were provided based on each district's maximum number of fundable pupils. Entitlements are adjusted in Section E based on October 31, 2002 Universal Prekindergarten enrollments at district and CBO sites.

EIS AND BUDGET COORDINATION

With the calculation of midyear average teacher salaries and the resultant budget adjustments, the Employee Information System (EIS) data will need to undergo modification. This action will bring EIS job values, spending plans and available EIS balances in line with the midyear average teacher salary. The process of revaluing jobs will require the EIS system to be turned off to field use. To reduce the inconvenience, revaluations run concurrent with the midwinter recess. EIS is expected to be shutdown from February 17th through the 21st.

SUPPORTING DISTRICT DATA

Section F contains districtwide summary data as well as district specific technical details of pupil register counts, Module 2 register allocation adjustment, Universal Prekindergarten enrollments and the average teacher salary budget modification.

Attachments

MS:MG:BGF:pav

Post to DBOR Allocation Memorandums Website

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**TABLE 1
SUMMARY - FY2003 MIDYEAR ALLOCATION ADJUSTMENTS**

District	TAX LEVY BUDGET										REIMBURSABLE BUDGET				District
	Average Teacher Salary	Register MOD 2	NYS Textbook	Instructional Supplies	Register Furniture	Prof. Develop Mentoring Prgrms.	Egigt Plus Program	Rollover	UPK Centrally Funded Match	TOTAL	Average Teacher Salary	AIDP (STH)	UPK State Funds	TOTAL	
1	(\$442,064)	\$7,313	\$0	(\$2,753)	\$0	(\$57,392)	(\$7,307)	(\$832,096)	\$6,992	(\$1,327,307)	(\$81,736)	\$9,900	\$63,308	(\$8,528)	1
2	(180,529)	1,748,387	27,961	2,936	13,930	(40,685)	34,898	(74,374)	(17,664)	1,514,860	(22,877)	(14,400)	(159,936)	(197,213)	2
3	177,108	(825,986)	0	(4,152)	0	68,511	(6,450)	651,115	39,376	99,522	27,637	19,200	356,524	403,361	3
4	(36,590)	(114,545)	0	(2,300)	0	11,460	(148,729)	940,072	8,464	657,832	(7,812)	9,600	76,636	78,424	4
5	(519,521)	3,637	1,508	(2,930)	0	(42,172)	(52,458)	0	(20,608)	(632,544)	(65,668)	(18,900)	(186,592)	(271,160)	5
6	(306,082)	316,458	2,135	4,087	0	(51,589)	46,687	130,327	(11,040)	130,983	(57,201)	(3,900)	(99,960)	(161,061)	6
7	(444,731)	(1,087,346)	0	8,114	0	(79,315)	(135,518)	473,222	(13,616)	(1,279,190)	(90,999)	22,500	(123,284)	(191,783)	7
8	(1,460,904)	0	0	(12,954)	0	(98,846)	7,130	(861,126)	(38,272)	(2,464,972)	(248,225)	64,200	(346,528)	(530,553)	8
9	(1,297,773)	557,725	5,270	(29,854)	11,270	(136,526)	909,204	1,345,689	(48,208)	1,316,797	(279,589)	58,500	(436,492)	(657,581)	9
10	1,989,846	(454,793)	0	67,990	0	409,238	66,281	(2,489,440)	(63,664)	(474,542)	396,801	84,300	(576,436)	(95,335)	10
11	(691,750)	(708,404)	0	(6,523)	0	(303,315)	137,537	821,873	(77,648)	(828,230)	(65,927)	16,800	(703,052)	(752,179)	11
12	(872,819)	0	0	8,348	0	(159,789)	(25,244)	(250,895)	(9,200)	(1,309,599)	(176,470)	50,400	(83,300)	(209,370)	12
13	(498,101)	413,548	8,319	(2,808)	0	(282,682)	146,902	491,083	(25,392)	250,869	(84,767)	17,400	(229,908)	(297,275)	13
14	(659,901)	(26,859)	0	(6,448)	0	(84,210)	(25,000)	242,415	(45,632)	(605,635)	(109,321)	3,600	(413,168)	(518,889)	14
15	(261,624)	1,074,425	15,659	10,294	0	169,376	(63,388)	888,061	3,680	1,836,483	(55,517)	15,600	33,320	(6,597)	15
16	(58,845)	(330,606)	0	(828)	0	(8,064)	41,430	74,299	1,840	(280,774)	(11,305)	26,100	16,660	(31,455)	16
17	(446,049)	2,361,354	50,253	23,888	21,210	(30,755)	141,724	19,302	(4,048)	2,136,879	(59,287)	91,800	(36,652)	(4,139)	17
18	(1,231,936)	(523,418)	0	298	0	(76,095)	118,984	114,317	(39,008)	(1,636,858)	(122,857)	22,500	(353,192)	(453,549)	18
19	(1,721,146)	0	0	(4,651)	0	(66,018)	(1,252)	421,475	736	(1,370,856)	(345,853)	14,100	6,664	(325,089)	19
20	(1,004,846)	(522,151)	0	8,423	0	(31,843)	(85,308)	555,504	(69,920)	(1,150,141)	(166,010)	0	(633,080)	(799,090)	20
21	(869,564)	208,203	0	1,080	0	(3,442)	61,779	(578,078)	1,472	(1,178,550)	(138,436)	18,600	13,328	(106,508)	21
22	(91,891)	(569,586)	0	(3,635)	0	(251,494)	(15,399)	(1,329,728)	31,648	(2,230,085)	(10,634)	5,100	286,552	281,018	22
23	(887,302)	(25,565)	0	5,086	0	303,220	(3,000)	(452,607)	(54,832)	(1,115,000)	(166,820)	34,800	(496,468)	(628,488)	23
24	(1,001,166)	0	0	11,520	0	(238,971)	(7,658)	871,979	(35,328)	(399,624)	(181,472)	0	(319,872)	(501,344)	24
25	153,535	(660,554)	0	1,391	0	(150,419)	(23,659)	(1,034,611)	(47,472)	(1,761,789)	21,323	0	(429,828)	(408,505)	25
26	400,727	(511,630)	0	(5,002)	0	(109,815)	(5,909)	(178,139)	(2,576)	(412,344)	41,350	0	(23,324)	18,026	26
27	112,815	362,705	1,974	4,058	0	(97,645)	92,139	(686,281)	23,920	(186,315)	16,818	(26,700)	216,580	206,698	27
28	267,449	0	0	(796)	0	(106,593)	(66,000)	(693,395)	61,088	(538,247)	34,067	3,600	553,112	590,779	28
29	(947,420)	(623,979)	0	5,794	0	(5,511)	(125,682)	(768,779)	(17,664)	(2,483,241)	(98,572)	15,900	(159,936)	(242,608)	29
30	(755,975)	338,301	0	7,219	0	94,303	(100,325)	39,055	34,224	(343,198)	(123,325)	9,900	309,876	196,451	30
31	(1,430,800)	(5,910)	0	15,996	0	(21,726)	(19,448)	(1,658,703)	(16,560)	(3,137,151)	(150,815)	9,600	(149,940)	(291,155)	31
32	(964,248)	(644,640)	0	1,827	0	226,049	(4,811)	(118,608)	(22,448)	(1,526,879)	(148,571)	25,800	(203,252)	(326,023)	32
81	182,197	109,716	1,877	(648)	1,120	0	0	(37,225)	0	257,037	2,090	0	0	2,090	81
85	(1,843,632)	(1,484,385)	0	(60,573)	0	(363,286)	245,004	0	0	(3,506,872)	(598,115)	33,300	0	(564,815)	85
91	17,038	0	0	0	0	0	0	(15,288)	0	1,750	12,202	0	0	12,202	91
97	0	0	18,025	0	0	419,723	0	0	0	437,748	0	0	0	0	97
71	(2,331,082)	2,794,841	55,760	34,100	0	246,670	(47,000)	(628,941)	0	124,348	0	0	0	0	71
72	(2,972,536)	3,297,656	81,064	40,050	0	105,853	0	(1,659,969)	0	(1,107,882)	0	0	0	0	72
73	(2,784,106)	4,629,806	57,417	20,750	0	60,516	(119,000)	(2,555,629)	0	(690,246)	(1,678)	0	0	(1,678)	73
74	(193,117)	389,500	876	13,950	0	(109,634)	59,915	590,992	0	752,482	0	0	0	0	74
76	(2,707,357)	1,580,655	27,743	(2,650)	0	(78,333)	0	(2,115,206)	0	(3,295,148)	0	0	0	0	76
77	(8,759,083)	4,676,265	84,005	41,650	0	74,651	0	(134,557)	0	(4,017,069)	(11,655)	0	0	(11,655)	77
79	(1,550,532)	1,264,586	0	8,700	0	(57,561)	41,196	(2,214,586)	(736)	(2,508,933)	(5,977)	0	(6,664)	(12,641)	79
92	78,660	272,106	7,621	(450)	0	41,585	0	61,530	0	461,052	0	0	0	0	92
93	(21,392)	(12,016)	0	(150)	0	1,020	0	51,538	0	19,000	0	0	0	0	93
94	(16,812)	(33,084)	0	200	0	6,199	0	71,705	0	28,208	0	0	0	0	94
TOTAL	(\$38,883,851)	\$17,241,730	\$447,467	\$197,644	\$47,530	(\$905,352)	\$1,062,265	(\$12,512,708)	(\$468,096)	(\$33,773,371)	(\$3,135,203)	\$619,200	(\$4,238,304)	(\$6,754,307)	TOTAL
CSD	(\$17,626,494)	(\$1,618,585)	\$114,956	\$41,494	\$47,530	(\$1,616,041)	\$1,127,154	(\$3,979,585)	(\$467,360)	(\$23,976,931)	(\$3,115,893)	\$619,200	(\$4,231,640)	(\$6,728,333)	CSD
CW	\$0	\$0	\$18,025	\$0	\$0	\$419,723	\$0	\$0	\$0	\$437,748	\$0	\$0	\$0	\$0	CW
HS	(\$21,257,357)	\$18,860,315	\$314,486	\$156,150	\$0	\$290,966	(\$64,889)	(\$8,533,123)	(\$736)	(\$10,234,188)	(\$19,310)	\$0	(\$6,664)	(\$25,974)	HS
	<i>Section A</i>	<i>Section B</i>	<i>Section C</i>	<i>Section D</i>	<i>Section D</i>	<i>Section D</i>	<i>Section D</i>	<i>Section D</i>	<i>Section E</i>		<i>Section A</i>	<i>Section E</i>	<i>Section E</i>		

Table 2

FINAL OCTOBER 31, 2002 REGISTERS (Part 1 of 2)

General Education registers were adjusted to reflect D75 inclusion pupils served by districts.

Dist	GRAND TOTAL			EARLY GRADE			ELEMENTARY			SECONDARY			SPEC ED-MILD/MODERAT		
	Gross	LTA	Net	Gross	LTA	Net	Gross	LTA	Net	Gross	LTA	Net	Gross	LTA	Net
01	9,182	6	9,176	3,617	1	3,616	2,452	0	2,452	1,861	5	1,856	372	0	372
02	22,545	12	22,533	8,945	1	8,944	4,435	1	4,434	7,581	8	7,573	424	2	422
03	14,833	8	14,825	5,816	2	5,814	3,416	0	3,416	4,101	6	4,095	461	0	461
04	13,794	31	13,763	5,148	3	5,145	4,226	2	4,224	2,947	22	2,925	933	4	929
05	9,851	33	9,818	3,325	14	3,311	2,515	4	2,511	2,707	12	2,695	616	3	613
06	28,383	73	28,310	11,779	24	11,755	6,027	10	6,017	8,497	34	8,463	1,115	5	1,110
07	13,859	32	13,827	5,034	0	5,034	2,794	0	2,794	4,184	31	4,153	1,060	1	1,059
08	23,982	23	23,959	9,439	1	9,438	3,934	1	3,933	7,499	15	7,484	1,791	6	1,785
09	28,419	83	28,336	11,857	23	11,834	5,483	8	5,475	8,091	43	8,048	1,550	8	1,542
10	44,954	69	44,885	17,742	19	17,723	10,004	5	9,999	11,979	33	11,946	2,903	11	2,892
11	32,523	156	32,367	12,383	44	12,339	6,580	17	6,563	9,543	82	9,461	2,198	13	2,185
12	14,063	18	14,045	5,412	6	5,406	3,282	3	3,279	3,346	8	3,338	1,053	1	1,052
13	14,655	30	14,625	5,232	1	5,231	4,267	4	4,263	3,518	19	3,499	888	6	882
14	16,851	15	16,836	6,389	0	6,389	4,333	1	4,332	4,148	12	4,136	1,003	2	1,001
15	20,791	24	20,767	10,018	1	10,017	4,830	3	4,827	3,665	15	3,650	742	5	737
16	9,665	65	9,600	3,646	27	3,619	2,719	15	2,704	1,640	16	1,624	510	5	505
17	24,918	123	24,795	9,816	50	9,766	6,223	16	6,207	5,720	46	5,674	1,176	8	1,168
18	19,200	106	19,094	7,749	45	7,704	4,283	12	4,271	5,454	46	5,408	830	2	828
19	24,265	35	24,230	9,748	8	9,740	5,188	4	5,184	6,507	18	6,489	1,331	5	1,326
20	30,879	18	30,861	11,910	1	11,909	5,691	1	5,690	9,920	13	9,907	972	3	969
21	24,246	12	24,234	8,182	2	8,180	4,225	2	4,223	9,533	8	9,525	849	0	849
22	30,714	36	30,678	12,128	8	12,120	6,500	6	6,494	8,334	21	8,313	670	1	669
23	13,012	18	12,994	5,004	4	5,000	3,462	1	3,461	3,013	11	3,002	817	2	815
24	39,532	21	39,511	16,785	0	16,785	8,300	0	8,300	11,175	17	11,158	906	4	902
25	24,547	12	24,535	9,360	1	9,359	6,892	1	6,891	6,223	6	6,217	740	3	737
26	17,328	5	17,323	6,392	1	6,391	3,523	1	3,522	5,971	1	5,970	512	2	510
27	35,743	22	35,721	14,120	4	14,116	7,296	2	7,294	10,468	11	10,457	1,772	5	1,767
28	25,327	28	25,299	10,025	7	10,018	6,740	1	6,739	5,665	15	5,650	869	5	864
29	27,851	56	27,795	10,828	22	10,806	6,699	10	6,689	7,497	17	7,480	1,055	7	1,048
30	29,781	32	29,749	12,757	15	12,742	6,513	1	6,512	7,325	13	7,312	954	3	951
31	43,504	14	43,490	16,824	0	16,824	8,512	0	8,512	13,069	8	13,061	1,980	4	1,976
32	16,515	25	16,490	6,458	4	6,454	3,248	0	3,248	5,447	18	5,429	796	3	793
81	1,199	1	1,198	314	0	314	289	0	289	596	1	595	0	0	0
85	21,209	84	21,125	8,660	16	8,644	4,909	9	4,900	5,828	53	5,775	1,126	6	1,120
91	178	0	178	160	0	160	0	0	0	0	0	0	0	0	0
97	18,748	394	18,354	1	0	1	0	0	0	9	0	9	82	10	72
71	44,830	882	43,948	0	0	0	0	0	0	41,507	754	40,753	2,258	125	2,133
72	41,015	1,115	39,900	0	0	0	0	0	0	36,835	896	35,939	3,478	200	3,278
73	51,224	1,097	50,127	0	0	0	0	0	0	47,659	926	46,733	2,849	139	2,710
74	9,297	279	9,018	0	0	0	0	0	0	8,467	220	8,247	830	59	771
76	42,326	1,127	41,199	0	0	0	0	0	0	39,247	855	38,392	2,633	189	2,444
77	74,843	1,714	73,129	0	0	0	0	0	0	70,350	1493	68,857	4,072	219	3,853
79	37,385	772	36,613	189	0	189	138	0	138	24,729	629	24,100	1,467	87	1,380
92	965	1	964	0	0	0	0	0	0	931	0	931	34	1	33
93	456	2	454	0	0	0	0	0	0	456	2	454	0	0	0
94	489	17	472	0	0	0	0	0	0	489	17	472	0	0	0
Total	1,089,876	8,726	1,081,150	303,192	355	302,837	169,928	141	169,787	483,731	6476	477,255	52,677	1164	51,513
CSD	768,298	1,326	766,972	303,002	355	302,647	169,790	141	169,649	213,052	684	212,368	34,974	135	34,839
CW	18,748	394	18,354	1	0	1	0	0	0	9	0	9	added to citywide column		
HS/K-12	302,830	7,006	295,824	189	0	189	138	0	138	270,670	5,792	264,878	17,621	1,019	16,602

Notes: - District numbers: 81 = Pretrides (P080), 91 = Queens College School (P499), 97 = Citywide Special Education (D75); HS 71=Man,72=Bronx,73=Brooklyn, 74=Chancellors, 76=BASIS 77=Queens, 79 = Alternative; 92=Secondary School for Law, Research and Journalism (462K); 93 = International @ LaGuardia (530Q); 94 = Middle College HS @ LaGuardia (520Q).

Oct01	1,097,229	11,510	1,085,719	313,060	820	312,240	173,506	341	173,165	477,647	8,423	469,224	54,567	1,371	53,196
CSD	778,275	2,613	775,662	312,872	820	312,052	173,425	341	173,084	210,553	1,191	209,362	36,165	232	35,933
CW	18,213	376	17,837	0	0	0	0	0	0	0	0	0	added to citywide column		
HS/K-12	300,741	8,521	292,220	188	0	188	81	0	81	267,094	7,232	259,862	18,307	1,134	17,173
Change	(7,353)	(2,784)	(4,569)	(9,868)	(465)	(9,403)	(3,578)	(200)	(3,378)	6,084	(1,947)	8,031	(1,890)	(207)	(1,683)
CSD	(9,977)	(1,287)	(8,690)	(9,870)	(465)	(9,405)	(3,635)	(200)	(3,435)	2,499	(507)	3,006	(1,191)	(97)	(1,094)
CW	535	18	517	1	0	1	0	0	0	9	0	9	0	0	0
HS/K-12	2,089	(1,515)	3,604	1	0	1	57	0	57	3,576	(1,440)	5,016	(686)	(115)	(571)

Table 2
(Part 2 of 2)

SPECIAL ED-CITYWIDE			GED/HRS OF INSTRCTN.			PREKINDERGARTEN			OVER 21 YRS			Gen Ed	Spec Ed	GE+SE	Dist
Gross	LTA	Net	Gross	LTA	Net	Gross	LTA	Net	Gross	LTA	Net	Net	Net	Net	
0	0	0	0	0	0	880	0	880	0	0	0	7,924	372	8,296	01
23	0	23	0	0	0	1,137	0	1,137	0	0	0	20,951	422	21,373	02
11	0	11	0	0	0	1,028	0	1,028	0	0	0	13,325	461	13,786	03
0	0	0	0	0	0	540	0	540	0	0	0	12,294	929	13,223	04
0	0	0	0	0	0	688	0	688	0	0	0	8,517	613	9,130	05
0	0	0	0	0	0	965	0	965	0	0	0	26,235	1,110	27,345	06
0	0	0	0	0	0	787	0	787	0	0	0	11,981	1,059	13,040	07
0	0	0	0	0	0	1,319	0	1,319	0	0	0	20,855	1,785	22,640	08
0	0	0	0	0	0	1,438	1	1,437	0	0	0	25,357	1,542	26,899	09
19	0	19	0	0	0	2,307	1	2,306	0	0	0	39,668	2,892	42,560	10
14	0	14	0	0	0	1,805	0	1,805	0	0	0	28,363	2,185	30,548	11
0	0	0	0	0	0	970	0	970	0	0	0	12,023	1,052	13,075	12
0	0	0	0	0	0	750	0	750	0	0	0	12,993	882	13,875	13
0	0	0	0	0	0	978	0	978	0	0	0	14,857	1,001	15,858	14
27	0	27	0	0	0	1,509	0	1,509	0	0	0	18,494	737	19,231	15
0	0	0	0	0	0	1,150	2	1,148	0	0	0	7,947	505	8,452	16
0	0	0	0	0	0	1,983	3	1,980	0	0	0	21,647	1,168	22,815	17
0	0	0	0	0	0	884	1	883	0	0	0	17,383	828	18,211	18
9	0	9	0	0	0	1,482	0	1,482	0	0	0	21,413	1,326	22,739	19
58	0	58	0	0	0	2,328	0	2,328	0	0	0	27,506	969	28,475	20
18	0	18	0	0	0	1,439	0	1,439	0	0	0	21,928	849	22,777	21
0	0	0	0	0	0	3,082	0	3,082	0	0	0	26,927	669	27,596	22
0	0	0	0	0	0	716	0	716	0	0	0	11,463	815	12,278	23
0	0	0	0	0	0	2,366	0	2,366	0	0	0	36,243	902	37,145	24
20	1	19	0	0	0	1,312	0	1,312	0	0	0	22,467	737	23,204	25
61	0	61	0	0	0	869	0	869	0	0	0	15,883	510	16,393	26
13	0	13	0	0	0	2,074	0	2,074	0	0	0	31,867	1,767	33,634	27
7	0	7	0	0	0	2,021	0	2,021	0	0	0	22,407	864	23,271	28
0	0	0	0	0	0	1,772	0	1,772	0	0	0	24,975	1,048	26,023	29
0	0	0	0	0	0	2,232	0	2,232	0	0	0	26,566	951	27,517	30
11	0	11	0	0	0	3,108	2	3,106	0	0	0	38,397	1,976	40,373	31
0	0	0	0	0	0	566	0	566	0	0	0	15,131	793	15,924	32
0	0	0	0	0	0	0	0	0	0	0	0	1,198	0	1,198	81
23	0	23	0	0	0	663	0	663	0	0	0	19,319	1,120	20,439	85
0	0	0	0	0	0	18	0	18	0	0	0	160	0	160	91
18,524	383	18,141	0	0	0	132	1	131	0	0	0	10	18,652	18,662	97
36	1	35	1007	2	1,005	0	0	0	22	0	22	41,758	2,133	43,891	71
35	1	34	616	16	600	25	0	25	26	2	24	36,539	3,278	39,817	72
23	0	23	673	32	641	0	0	0	20	0	20	47,374	2,710	50,084	73
0	0	0	0	0	0	0	0	0	0	0	0	8,247	771	9,018	74
8	1	7	415	77	338	0	0	0	23	5	18	38,730	2,444	41,174	76
27	0	27	385	2	383	0	0	0	9	0	9	69,240	3,853	73,093	77
0	0	0	7866	52	7,814	34	0	34	2962	4	2,958	32,241	1,380	33,621	79
0	0	0	0	0	0	0	0	0	0	0	0	931	33	964	92
0	0	0	0	0	0	0	0	0	0	0	0	454	0	454	93
0	0	0	0	0	0	0	0	0	0	0	0	472	0	472	94
18,967	387	18,580	10962	181	10,781	47,357	11	47,346	3062	11	3,051	960,660	70,093	1,030,753	Total
			0	0	0	47,166	10	47,156	0	0	0	684,664	34,839	719,503	CSD
19,049	397	18,652	0	0	0	132	1	131	0	0	0	10	18,652	18,662	CW
			10,962	181	10,781	59	0	59	3,062	11	3,051	275,986	16,602	292,588	HS/K-12

- 5
- Special education pupils attending citywide classes, but reported in the csd/hs register, are totaled into Citywide spec ed's enrollment.
 - The General Education register includes early grades, elementary, secondary, resource room, inclusion, GED/Hrs of Instructions.
 - The Special Education register includes mildly/moderately self-contained for CSD & HS and mildly/moderately & severely handicapped for CityWide.

18,526	375	18,151	11,062	129	10,933	45,028	26	45,002	3,833	25	3,808	965,562	71,347	1,036,909	Total
			0	0	0	44,934	26	44,908	0	0	0	694,498	35,933	730,431	CSD
18,621	380	18,241	0	0	0	59	0	59	0	0	0	0	18,241	18,241	CW
			11,062	129	10,933	35	0	35	3,833	25	3,808	271,064	17,173	288,237	HS/K-12
441	12	429	(100)	52	(152)	2,329	(15)	2,344	(771)	(14)	(757)	(4,902)	(1,254)	(6,156)	Change
0	0	0	0	0	0	2,232	(16)	2,248	0	0	0	(9,834)	(1,094)	(10,928)	CSD
428	17	411	0	0	0	73	1	72	0	0	0	10	411	421	CW
0	0	0	(100)	52	(152)	24	0	24	(771)	(14)	(757)	4,922	(571)	4,351	HS/K-12