

E. SPECIAL NEEDS/ACADEMIC INTERVENTION SERVICES (AIS)

The Special Needs/Academic Intervention Services (SN/AIS) formula traditionally funds both IEP mandates of special education students and an array of non-special education supports. In Fiscal Year 2005, SN/AIS will continue to provide this flexibility, but a significant portion of the funds traditionally allocated by this formula are being removed and placed in new, targeted allocations for special education mandates. The new, targeted allocations include:

IEP-Mandated Paraprofessionals (See Section H for details

http://www.nycenet.edu/offices/d_chanc_oper/budget/dbor/allocationmemo/fy04-05/datafiles/h.pdf)

In Fiscal Year 2005, schools with pupils with IEP-mandated Paraprofessional Services will receive a *targeted* IEP Paraprofessional allocation. Only schools with special education students whose IEPs mandate Paraprofessional Services will receive these funds. If these students subsequently transfer from their current school, which received this funding, the funds will be transferred to the schools receiving these students (to the extent the students continue to need mandated Paraprofessional Services under their IEPs).

Related Services Speech and Counseling (See Section M for details

http://www.nycenet.edu/offices/d_chanc_oper/budget/dbor/allocationmemo/fy04-05/datafiles/m.pdf)

To better target and more efficiently deploy mandated speech teachers and counselors across schools, funding for these services will be allocated by the regions to schools, as needed.

Section 504 Services (See Section N for details

http://www.nycenet.edu/offices/d_chanc_oper/budget/dbor/allocationmemo/fy04-05/datafiles/n.pdf)

Funds to provide Section 504 Services will be allocated to schools as approved by the region and the Director of Health.

Assistive Technology (See Section F for details

http://www.nycenet.edu/offices/d_chanc_oper/budget/dbor/allocationmemo/fy04-05/datafiles/f.pdf)

Funds for Assistive Technology will be provided to regional CSEs which will be responsible for providing these services to pupils, as needed.

Special Needs/Academic Intervention Services (SN/AIS)

The Special Needs/Academic Intervention Services (SN/AIS) formula for Fiscal Year 2005 is being changed to take account of new, targeted allocations which will address many of the special education needs previously funded from this allocation. As a result, the weightings of the various components of the formula are being changed. The pupil weightings are shown below:

- General Education Student = 1.00
- Student scoring at Level 1 or below 55% on English or Math Regents = 2.00
- Free-lunch eligible pupils = 1.00
- Limited English Proficient student = .5
- Special Education Students = .5

The new, targeted Allocation Categories will address many special needs previously funded from SN/AIS. The funding permits schools to meet the IEP mandates of disabled students, as well as

provide an array of non-special education supports. Three fund sources comprise the Special Needs/Academic Intervention allocation. Permitted uses of these funds, within the context of SN/AIS, are described below.

Special Needs Tax Levy

A. Mandated Special Education Costs

- Covers the excess cost of the special ed self-contained teacher if class size is lower than 12.
- Covers the excess cost of the Special Ed teacher in the Collaborative Team Teaching Model if the ratio of special ed: general ed students is less than 40%.
 - In early grades, if there are fewer than 10 special ed students
 - In upper elementary and middle school grades if there are fewer than 13
 - Note that the Special Education portion of Collaborative Team Teaching classes should be denoted in ATS with a grade code that ends in a '9'.
- Covers the cost of all other non-classroom teaching staff for special ed self-contained classes or other mandated services:
 - Ratio Paraprofessionals
 - Crisis Intervention Teachers
 - Health Coordinators
 - OTPS for self-contained classes
 - Transition Linkage Coordinators for high schools
 - Other IEP required services not included above.
- Covers cost of inclusion programs where a small number of special education students are served in general education classes.
- Covers the cost of IEP-mandated services for students newly recommended for services within a school. Use of school Special Needs TL allocations will always be the funding of first resort for new IEP mandates for students currently enrolled in a school. (For information on students newly enrolled in a school, please see Section H.) Principals are encouraged to reserve a portion of the Special Needs TL allocation to fund new IEP mandates within their student register.

B. Cost of intervention/prevention services for at-risk students.

ERSSA Academic Intervention Services

ERSSA may not cover the cost of mandated Special Education services. ERSSA is intended to provide support services for at risk students in general education or AIS for all students.

PCEN Academic Intervention Services

PCEN may not cover the cost of mandated Special Education services. PCEN must provide

supplementary services to the basic instructional programs. Services must target at risk students in general education.

Notes on the Special Needs/AIS Weighted Register:

Register – the October 31, 2003 actual register with the following exceptions:

- New schools – projected October 31, 2003 substituted, and
- Parent schools of program conversion new schools - projected October 31, 2003 substituted.

Academic – The FY03 percent of pupils scoring Level 1 or below 55% in Math or English Regents multiplied by the register (above). Program conversion schools utilized the percentage of the “combined school” (parent and program). New small schools were assigned the citywide average percentage.

Low Income – the poverty (free lunch/public assistance) count used to calculate Title I eligibility.

Limited English Proficiency – the FY04 LEP pupil count with the following exceptions:

- Parent and Program-Conversion Schools – LEP pupil count prorated between the schools in proportion to their projected October 31, 2004 register.
- Phase-Out Schools – LEP pupil count reduced proportionately to the October 31, 2003 actual register less the phase out grade, if the LEP reduction was less than ten students, no adjustment made.

Special Education – projected October 31, 2004 special ed pupil count including students in self-contained special ed classes, collaborative Team teaching classes, and students receiving Special Education Teacher Support (SETS) instructional services.

Pupil Per Capita Computation

	Elementary & Middle Schools	High Schools
Available Funding	\$545,396,603	\$136,350,000
Weighted Register	1,638,369	663,622
Per Capita	\$332.89	\$205.46